Web Attacks

Thursday, October 17, 2024



Stefan Nagy

Project 2: AppSec due!

Deadline: tonight by 11:59PM

Project 2: Application Security Helpful Resources Introduction Deadline: Thursday, October 17 by 11:59PM. Objectives Before you start, review the course syllabus for the Lateness, Collaboration, and Ethical Use policies. Setup Instructions You may optionally work alone, or in teams of at most two and submit one project per team. If you have difficulties forming a team, post on Piazza's Search for Teammates forum. Note that the final exam will cover project material, so you and your partner should collaborate on each part The code and other answers your group submits must be entirely your own work, and you are bound by the University's Student Code. You may consult with other students about the conceptualization of the project and the What to Submit meaning of the questions, but you may not look at any part of someone else's solution or collaborate with anyone outside your group. You may consult published references, provided that you appropriately cite them (e.g., in your code comments). Don't risk your grade and degree by cheating! Complete your work in the CS 4440 VM - we will use this same environment for grading. You may not use any external dependencies. Use only default Python 3 libraries and/or modules we provide you. · What to Submit Helpful Resources • The CS 4440 Course Wiki What to Submit VM Setup and Troubleshooting Terminal Cheat Sheet GDB Cheat Sheet • Extra Credit: Target 8 x86 Cheat Sheet What to Submit C Cheat Sheet

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- Target 5: Bypassing DEP
- Target 6: Bypassing ASLR
- Part 4: Super L33T Pwnage
- Extra Credit: Target 7
- Submission Instructions

Project 3: WebSec released

Deadline: Thursday, November 7th by 11:59PM

Project 3: Web Security

Deadline: Thursday, November 7 by 11:59PM.

Before you start, review the course syllabus for the Lateness, Collaboration, and Ethical Use policies.

You may optionally work alone, or in teams of **at most two** and submit **one project per team**. If you have difficulties forming a team, post on **Piazza's Search for Teammates** forum. Note that the final exam will cover project material, so you and your partner should collaborate on each part.

The code and other answers your group submits must be entirely your own work, and you are bound by the University's Student Code. You may consult with other students about the conceptualization of the project and the meaning of the questions, but you may not look at any part of someone else's solution or collaborate with anyone outside your group. You may consult published references, provided that you appropriately cite them (e.g., in your code comments). **Don't risk your grade and degree by cheating!**

Complete your work in the **CS 4440 VM**—we will use this same environment for grading. You may not use any **external dependencies**. Use only default Python 3 libraries and/or modules we provide you.



Resume Workshop!

Join ACM and U Career Sucess:

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- Connect with others looking for industry opportunities and advice from career professionals



Thurs, Oct 17, 5pm MEB 3147

Please RSVP for headcount





Safe Natural Language Programming

Abstract: Al agents have recently demonstrated impressive human-level capabilities in various software engineering tasks. More impressively, these capabilities are increasing at an unimaginable pace, with qualitative step improvements every few months. What does this mean for the future of programming? Is English indeed the next programming language? Do we still need programing language research? At Microsoft Research, some of us have long predicted these Al advances and have been working on answering these questions. In our view, contrary to what some might believe, this is the time for researchers to double down and build the foundations that will shape the future of programming.

We believe that the world is inching towards <u>safe</u> natural language programming. Just as type-safe programming shields programmers from the complexities of low-level programming, safe natural language programming will shield future programmers from the complexities of high-level programming. We foresee a future where humans express their intent interactively and naturally to generate a precise specification, which is converted through a combination of symbolic and AI tools to a program that implements the specification provably correctly and performantly. Humans can test, debug, performance engineer, and maintain programs through natural interaction without looking at code, just as type-safe programmers perform these tasks today without looking at assembly.

I will describe ongoing research projects at MSR that builds towards this vision and open research problems that remain.

Bio: Madan Musuvathi is a Partner Research Manager at Microsoft Research leading the RiSE group that focuses on research in programming languages, formal methods, software engineering, and high-performance computing. His research has produced several software reliability and performance-engineering tools that are widely used within Microsoft and other companies. He received the CAV award in 2023 for his fundamental contributions to the field of computer-aided verification. He has won distinguished paper awards at several conferences including PPoPP '21, SOSP '19, and OSDI '04. One of his co-advisees won the 2012 ACM SIGPLAN Outstanding Doctoral Dissertation Award. He co-chaired the Program Committee of ASPLOS '24. He received his Ph.D. from Stanford University.

October 17 @ 3:30 pm - 5:00 pm



Questions?





Last time on CS 4440...

Intro to the Web Platform HTTP Cookies Javascript



What is the Web?

What is it?

- A venue for me to ridicule Broncos fans
- A place to view (and share) pictures of seals
- The location where I host the CS 4440 website

Broncos fans: We're only a QB away from a Super Bowl



KAHLERT SCHOOL OF COMPUTING

CS 4440: Introduction to Computer Security

This course teaches the security mindset and introduces the principles and practices of computer security as applied to software, host systems, and networks. It covers the foundations of building, using, and managing secure systems. Topics include standard cryptographic functions and protocols, threats and defenses for realworld systems, incident response, and computer forensics.

This class is open to undergraduates. It is recommended that you have a solid grasp over topics like software engineering, computer organization, basic networking, SQL, scripting languages, and C/C++.



Stefan Nagy

- Web Browser (the client side)
 - ???
 - ???





- Web Browser (the client side)
 - Requests a resource
 - **Renders** it for the user





- Web Browser (the client side)
 - Requests a **resource**
 - **Renders** it for the user
- Web Application (the server side)
 - ???
 - ???





- Web Browser (the client side)
 - Requests a **resource**
 - **Renders** it for the user

Web Application (the server side)

- **Transmits** resource to the client
- Interfaces with the client
 - Session cookies to keep "state"
 - Dynamic content (e.g., JavaScript)





Stateless vs. Stateful Communication

??

7

Stateless

Stateful





Stateless vs. Stateful Communication





HyperText Markup Language (HTML)

- Describes content and formatting of web pages
 - Rendered within browser window

HTML features

- Static document description language
- Links to external pages, images by reference
- User input sent to server via forms

HTML extensions

- Additional media (e.g., PDF, videos) via **plugins**
- Embedding programs in other languages (e.g., Java) provides dynamic content that can:
 - Interacts with the user
 - Modify the browser user interface
 - Access the client computer environment



Last Name: Email: Submit Query

Uniform Resource Locator (URL)

Reference to a web resource (e.g., a website)

- Specifies its location on a computer network
- Specifies the mechanism for retrieving it
- Example: http://www.cs.utah.edu/class?name=cs4440#homework
 - Protocol: How to retrieve the web resource
 - Path: Identifies the specific resource to access (case insensitive)
 - Query: Assigns values to specified parameters (case sensitive)
 - Fragment: Location of a resource subordinate to another



Uniform Resource Locator (URL)

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- Example: http://www.cs.utah.edu/class?name=cs4440#homework
 - Protocol: How to retrieve the web resource
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 - www.cs.utah.edu/class
 - Query: Assigns values to specified parameters (case sensitive)
 - name=cs4440
 - Fragment: Location of a resource subordinate to another
 - #homework

HTTP Requests

What type of HTTP request is this?



What type of HTTP request is this?





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HTTP Requests

What type of HTTP request is this? **POST**

What about this?

http://cs4440.eng.utah.edu/project3/search?q=Test



HTTP Requests

What type of HTTP request is this? **POST**

What about this? GET

http://cs4440.eng.utah.edu/project3/search?q=Test





Small chunks of info stored on a computer associated with a specific server

- When you access a website, it might store information as a cookie
- Every time you visit that server, the cookie is re-sent to the server
- Effectively used to hold state information over multiple sessions







HTTP Cookies

Cookies are stored on your computer and can be controlled or manipulated

- Many sites require that you enable cookies to access the site's full capabilities
- Their storage on your computer naturally lends itself to cookie exploitation





JavaScript

• A powerful, popular web programming language

- Scripts embedded in web pages returned by web server
- Scripts **executed** by browser (client-side scripting). Can:
 - Alter contents of a web page
 - Track events (mouse clicks, motion, keystrokes)
 - Read/set cookies
 - Issue web requests and read replies





Embedding JavaScript within HTML

- Code enclosed within <script> tags
- Defining functions

<script type="text/javascript"> function hello() { alert("Hello world!"); } </script>

Event handlers embedded in HTML

Built-in functions can change content of a window: click-jacking attack

<a onMouseUp="window.open('http://www.evilsite.com')"
href="http://www.trustedsite.com/">Trust me!?



Document Object Model (DOM Tree)

Platform- and language-neutral interface

- Allows programs and scripts to dynamically access/update document content, structure, style
- Backbone of modern web browser plugins
- You can access and update the DOM Tree yourself via browser's web developer tools





Web Databases

- Databases: how we store data on the server-side
 - Data stored by server
 - Data queried by client
 - Query executed by server
- A massive component of modern web applications
 - Examples: record keeping, user account management
- Popular DB Software:
 - MySQL, PostgreSQL
 - Redis, MongoDB





Structured Query Language (SQL)

- A language to ask ("query") databases questions
 - Information stored in tables; columns = attributes, rows = records

Fundamental operations:

- **"SELECT"** : express queries
- "INSERT" : create new records
- "UPDATE" : modify existing data
- "DELETE" : delete existing records
- "UNION" : combine results of multiple queries
- "WHERE/AND/OR" : conditional operations

Syntactical Tips:

"*"

- :all
- "NULL" : nothing
 - "-- " : comment-out the rest of the line (note the space at the end)

Structured Query Language (SQL)

- A language to ask ("query") databases questions
- E.g, How many users have the location Salt Lake City?
 "SELECT COUNT(*) FROM 'users' WHERE location='Salt Lake City'"
- E.g., Is there a user with username "bob" and password "abc123"?
 "SELECT * FROM 'users' WHERE username='bob' AND password='abc123'"
- E.g., Completely delete this table!
 - "DROP TABLE 'users'"



Example DB and SQL Queries

Table name: users

ID	username	password	passHash	location
1	Prof Nagy	c4ntgu3\$\$m3!	0x12345678	Salt Lake, UT
2	Average User	password123	0x87654321	Boulder, CO
3	Below Average	password	0x81726354	Denver, CO

- SELECT * FROM users WHERE passHash = 0x87654321;
 - ???
- SELECT * FROM users WHERE id = 1;
 - ???
- SELECT password FROM users WHERE username = "Below Average";
 - ???

Example DB and SQL Queries

Table name: users

ID	username	password	passHash	location
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3	Below Average	password	0x81726354	Denver, CO

- SELECT * FROM users WHERE passHash = 0x87654321;
 - Will return Average User
- SELECT * FROM users WHERE id = 1;
 - Will return just Prof Nagy
- SELECT password FROM users WHERE username = "Below Average";
 - Will return Below Average's password

Questions?





This time on CS 4440...

Web Attacks SQL Injection Cross-site Scripting Cross-site Request Forgery Project 3 Tips



Food for Thought

- SQL databases and other web applications operate on users' inputs
 - E.g., SQL queries, HTTP GET and POST requests
 - That's how we interact with their server-side applications!
- **Question:** can we assume that all user input will only ever be data?





Web Applications






















Stefan Nagy





Code Injection

Confusing data with code

- Programmer expected user would only send data
- Instead, got (and unintentionally executed) code

• A common and dangerous class of attacks

- Shell Injection
- SQL Injection
- Cross-Site Scripting
- Control-flow Hijacking (buffer overflows)



SQL Injection



Recap: SQL Queries

- A language to ask ("query") databases questions
- E.g, How many users have the location Salt Lake City?
 "SELECT COUNT(*) FROM 'users' WHERE location='Salt Lake City'"
- E.g., Is there a user with username "bob" and password "abc123"?
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Recap: Structured Query Language (SQL)

- A language to ask ("
- E.g, How many users
 "SELECT COUNT(*)
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- E.g., Completely dele
 "DROP TABLE `use

"Dad why is my sister's name Rose?"

"Because your mother loves roses"

"Thanks dad"

"No problem SELECT * FROM table_name; "



/? Salt Lake City'"

ord "**abc123"?** D password='abc123'"

• **Target:** web server hosting a **SQL database**

• One of the most popular database languages today





- Target: web server hosting a SQL database
 - One of the most popular database languages today
- Attacker goal: inject or modify database commands to read or alter database info





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- Target: web server hosting a SQL database
 - One of the most popular database languages today
- Attacker goal: inject or modify database commands to read or alter database info
- Attacker tools: ability to send requests to web server (e.g., via an ordinary browser)
- Key trick: web server allows characters in attacker's input to be interpreted as SQL control elements (rather than just as data)





A Simple Command Injection

Consider an SQL query where the attacker chooses \$id:

SELECT * FROM users WHERE id = \$id;



A Simple Command Injection

• Consider an SQL query where the attacker chooses \$id:

```
SELECT * FROM users WHERE id = $id;
```

- What can an attacker do?
 - \$id = NULL UNION SELECT * FROM users
- Effect upon execution?



SELECT * FROM users WHERE id = NULL UNION SELECT * FROM users;

Returns the user whose id is "NULL"

Returns no users since no user has id "NULL"

None of the above

0%



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A Simple Command Injection

• Consider an SQL query where the attacker chooses \$id:

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SELECT * FROM users WHERE id = $id;
```

- What can an attacker do?
 - \$id = NULL UNION SELECT * FROM users
- Effect upon execution?

SELECT * FROM users WHERE id =

NULL UNION SELECT * FROM users;

Will return the full list of users in the database!

Consider an SQL query where the attacker chooses \$name and \$ssn:

SELECT * FROM faculty WHERE **name** = **\$name** AND **ssn** = **\$ssn**



Consider an SQL query where the attacker chooses \$name and \$ssn:

SELECT * FROM faculty WHERE **name** = **\$name** AND **ssn** = **\$ssn**

- \$name = "'StefanNagy'"
- \$ssn = ????????????



Consider an SQL query where the attacker chooses \$name and \$ssn:

```
SELECT * FROM faculty WHERE name = $name AND ssn = $ssn
```

- \$name = "'StefanNagy' -- "
- String " -- " is MySQL code-comment syntax
- Effect upon execution?



Consider an SQL query where the attacker chooses \$name and \$ssn:

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SELECT * FROM faculty WHERE name = $name AND ssn = $ssn
```

What can an attacker do?

- \$name = "'StefanNagy' -- "
- String " -- " is MySQL code-comment syntax

Effect upon execution?

SELECT * FROM faculty WHERE name =

'StefanNagy' -- AND ssn = \$ssn;

• Can be leveraged to **discard remaining clauses** of the query

Bypassing String Escaping

Consider an SQL query where the attacker chooses \$city:

SELECT * FROM users WHERE location='\$city';

How can we bypass the single-quotes?



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How can we bypass the single-quotes?

- \$city = SLC'; DELETE FROM users WHERE 1='1
- We add two single-quotes: one after city name, the other near query end
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How can we bypass the single-quotes?

- \$city = SLC'; DELETE FROM users WHERE 1='1
- We add two single-quotes: one after city name, the other near query end

Effect on the query?

SELECT * FROM users WHERE location = 'SLC'; DELETE FROM users WHERE 1='1';

- Our two quotation marks will **"escape**" (i.e., **close-out**) the city name
- In this scenario, escaping allows us to modify the query with additional logic

Consider an SQL query where the attacker chooses \$city:

```
SELECT * FROM users WHERE location='$city';
```

- What can an attacker do?
 - \$city = anything' = '
 - The second quote creates an empty string on the right-hand side
- Effect on the query?



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Effect on the query?

- The query statement will always evaluate to TRUE
- Forcing a true statement will force the entire query to be true

Consider

WHERE **location** = '**anything**' = '';

- What can an attacker do?
 - \$city = anything' = '
 - The second quote creates an empty string on the right-hand side

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E.S.	When			Search
Ay <mark>SQL</mark>			Login /	' Register
eveloper Zone Bugs Ho	me Report a bug Advanced search	Saved searches Tags		
Bug #39337	MySQL syntax allows direct com	parison of strings in WHERE cla	lse	
Submitted:	9 Sep 2008 10:27	M	odified: 9 Sep 2008 17:30	
Reporter:	Johannes Dahse	Email U	pdates: Subscribe	
Status:	Not a Bug	Impact	on me: None Affects Me	
Category:	MySQL Server: Parser	S	everity: S3 (Non-critical)	FALSE
Version:			OS: Any	
Assigned to:		CPU Archit	ecture: Any	
Tags:	direct comparison WHERE			
View Add Comment	Files Developer Edit Submis	sion View Progress Log Contril	outions	
9 Sep 2008 10:2 7 Description:	'] Johannes Dahse			Mismate
MySQL allows a d SQL Injection to Known techniques	<pre>irect comparison of strings trigger an authentication which usually gets detecte</pre>	in a WHERE clause. This bypass without using an (d by filters.	can abused by attackers usi DR operator or similar well	ng
How to repeat: SELECT * FROM us SELECT * FROM us	ers WHERE username = 'strin ers WHERE username = ''=''	g'='string'; and password = ''='';		

Bug #	39337	MySQL syntax	allows direct cor	nparison of stri	ings in V	WHERE clause		
		Not a Bug					None Affects Me	

How can we **defend** against **SQL attacks**?

[9 Sep 2008 10:27] Jonannes Dans

Description:

MySQL allows a direct comparison of strings in a WHERE clause. This can abused by attackers using SQL Injection to trigger an authentication bypass without using an OR operator or similar well known techniques which usually gets detected by filters.

```
How to repeat:
SELECT * FROM users WHERE username = 'string'='string';
SELECT * FROM users WHERE username = ''='' and password = ''='';
```
Input Sanitization: identify and escape non-data input

- Escaping = to handle differently
- Usually just cut-out that part

- Common escaping targets:
 - SQL control characters (quotes, comments, etc.)
 - SQL command keywords (DELETE, WHERE, FROM, etc.)



• **Result:** attack query interpreted as **garbage**—and fails!



• **Example:** escaping single quotes

_		SELECT	*	FROM	users	WHERE	name='\$username'
	_						
2		SELECT	*	FROM	users	WHERE	name=' <mark>'OR'1==1</mark> '

SELECT * FROM users WHERE name='\'OR\'1==1'





Example: escaping single quotes





- Prepared Statements: "pin" data elements
 - Declares what parts of the query are data prior
 to the user's input making its way into the query

Example:







Stefan Nagy

Questions?







Cookie Chaos

Cookies enable ???







Cookie Chaos

- Cookies enable persistent interaction
 - Even after you have left the website!
- So, how could cookies be exploited?







Cookie Chaos

- Cookies enable persistent interaction
 - Even after you have left the website!
- So, how could cookies be exploited?
- An attacker-controlled website gets you to perform an operation on a secure site that you have a login cookie for... without your approval!





















- Then, you **click a sketchy link** from someone that **messaged you on TikTok**...
 - http://fellswargobank.com/transfer?to=badguy&amt=100





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- Idea: "authenticate" that user action originates from our bank website
 - Called the Same Origin Policy (SOP)
- Fundamental approach: each "action" gets a token associated with it
 - On a new action (page), verify that the associated token is present and correct
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 - Attacker can't find token for another user, thus can't make actions on user's behalf

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Questions?









Recap: JavaScript

- Rather than static HTML, pages can be expressed dynamically as **programs**
 - Say, one written in JavaScript
 - Transmitted as text, rendered by client's browser

```
<script type="text/javascript">
function hello() { alert("Hello world!"); }
</script>
```




• Vulnerability: lack of input sanitization on a trusted site



- Vulnerability: lack of input sanitization on a trusted site
- Attack: attacker submits code as data to a trusted site
 - Later, the trusted website serves that malicious script to users
 - Persistent (stored) XSS: malicious script injected on vulnerable site by attacker hosted for a while (e.g., an image, a form post, a malicious advertisement)
 - Non-persistent (reflected) XSS: victim unintentionally sends malicious script to vulnerable site, and gets malicious resulting page (generated by trusted site)



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The attacker's scripts run as if they were a part of the trusted site!



XSS Examples

```
<html>
  <title> My guestbook </title>
  <body>
   All you comment belong to me!<br />
   Alice: You make weird references<br />
   Bob: It is supposed to be, "All your base belong to me!" <br />
    •••
    Mallory: Never mind :)
      <script>
        alert("XSS injection");
      </script><br />
</body>
</html>
```



XSS Examples

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   All you comment belong to me!<br />
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     <script>
        alert("XSS injection");
     </script><br />
</body>
</html>
                                   Every visitor's browser will now run this code!
```







Stefan Nagy
Preventing XSS

Make sure that data gets processed as data, and not erroneously executed as code!

Escape special characters!

- Which ones? Depends how your \$data is presented
 - Inside an HTML document? <div>\$data</div>
 - Inside a tag? <a href="<u>http://site.com/\$data</u>">
 - Inside Javascript code? var x = "\$data";
- Make sure to escape every last instance!
- Many existing frameworks can let you declare what is user-controlled data to automatically perform escaping on!



Summary: types of XSS

- XSS Goal: trick browsers into giving undue access to attacker's JavaScript
- Stored XSS: attacker leaves JavaScript lying around on a benign web service
 - Victim visites site and browser executes it!
- Reflected XSS: attacker gets user to click on specially crafted URL with script in it
 - Service then reflects it back to victim's browser!
- Heavily used by malvertising campaigns!



Questions?





Project 3 Tips



Project 3 Overview

Centered around web exploitation

Help prepare you to write safer web apps!

Part 1:

SQL injection

Parts 2–3:

- Basic CSRF and XSS attacks
- Advanced (and realistic) XSS

Extra credit: 20 points

Project 3: Web Security Deadline: Thursday, November 9 by 11:59PM.Before you start, review the course syllabus for the Lateness, Collaboration, and Ethical Use policies. You may optionally work alone, or in teams of at most two and submit one project per team. If you have difficulties forming a team, post on Piazza's Search for Teammates forum. Note that the final exam will cover project material, so you and your partner should collaborate on each part. The code and other answers your group submits must be entirely your own work, and you are bound by the University's Student Code. You may consult with other students about the conceptualization of the project and the meaning of the questions, but you may not look at any part of someone else's solution or collaborate with anyone outside your group. You may consult published references, provided that you appropriately cite them (e.g., in your code comments). Don't risk your grade and degree by cheating! Complete your work in the CS 4440 VM – we will use this same environment for grading. You may not use any external dependencies. Use only default Python 3 libraries and/or modules we provide you.

The BUNGLE Website

- We've created a fictitious search engine website named BUNGLE
 - Your job: demonstrate attacks to help this startup improve their web security

CSRF:	0 - No defense	XSS: 4 - Encode < and >	· · ·	
Bungle!			Logged in as attacker .	Log out
Searching for GoChie	əfs			
Your search for GoChiefs returned the No results found.	ese results:		Search History	
Search Again				



Tips: SQL Injection

- **Part 1:** how will your input **SQL query** be represented on the **server-side**?
 - Like we did in lecture today, **write-out** the query **before** your attack input

Example: before attacker input

SELECT * FROM faculty WHERE **name** = **\$name** AND **ssn** = **\$ssn**



Tips: SQL Injection

- **Part 1:** how will your input **SQL query** be represented on the **server-side**?
 - Like we did in lecture today, **write-out** the query **before and after** your attack input
 - Similar exercise to stack diagrams in Project 2—what query state are you aiming for?

Example: before attacker input

SELECT * FROM faculty WHERE **name** = **\$name** AND **ssn** = **\$ssn**

Example: desired query state

SELECT * FROM faculty WHERE **name** = 'StefanNagy' -- <mark>AND ssn = \$ssn;</mark>



Parts 2–3: what interface are you targeting, and what request does it take?

Read BUNGLE's documentation! <u>https://cs.utah.edu/~snagy/courses/cs4440/wiki/bungle</u>

Search Results (/search)

The search results page accepts **GET** requests and prints the search string, supplied in the **q** query parameter, along with the search results. If the user is logged in, the page also displays the user's recent search history in a sidebar.

Note: Since actual search is not relevant to this project, you might not receive any results.

Login Handler (/login)

The login handler accepts **POST** requests and takes plaintext **username** and **password** query parameters. It checks the user database to see if a user with those credentials exists. If so, it sets a login cookie and redirects the browser to the main page. The cookie tracks which user is logged in; manipulating or forging it is **not** part of this project.



Parts 2–3: familiarize yourself with the browser's DOM tree and dev tools

🕏 🗘 Inspector 🕞 Console	Debugger ↑↓ Network	: {} Style Editor 🕥 Perform	ance 🅼 Me	emory 🚦	Storage 🕇 Ac	cessib	oility 🍀	Applica	tion	0 ··· ×
🕨 🗄 Cache Storage	🗑 Filter Items									+ C'
▼ 🗄 Cookies	Name	Value	Domain	Path	Expires / Max-Age	Size	HttpO	Secure	Same	Last Accessed
http://cs4440.eng.utah.edu	_ga_RRZG2G96EG	GS1.2.1696609391.1.0.16966	.utah.edu	1	Sun, 05 Oct 202	51	false	false	None	Tue, 17 Oct 202
F Indexed DB	_gat	1	.utah.edu	1	Fri, 06 Oct 2023	5	false	false	None	Fri, 06 Oct 2023
E Local Storage	_ga	GA1.2.498318560.1696609389	.utah.edu	1	Sun, 05 Oct 202	29	false	false	None	Tue, 17 Oct 202
	_gid	GA1.2.1326378007.16966093	.utah.edu	1	Sat, 07 Oct 2023	31	false	false	None	Fri, 06 Oct 2023
Session Storage	authuser	"!e0lwEAaQvesole5H4Ge5Ig=	cs4440.en	/project3	Session	84	true	false	None	Tue, 17 Oct 202
	csrfdefense	0	cs4440.en	/project3	Session	12	false	false	None	Tue, 17 Oct 202
	xssdefense	0	cs4440.en	/project3	Session	11	false	false	None	Tue, 17 Oct 202
			Q Find in th	iis Page	Circol		one on inte	_	_	



- Parts 2–3: we give you a skeleton attack template—you'll fill it out
- Part 2: your attacks will be slightly modified versions of this skeleton
- Part 3: first craft your attacks atop the template, then try to construct them in their URL-only attack form

```
<html>
   <bodv>
        <!-- Stealthy IFrame (leave here) -->
        <iframe name="BlankPage" style="visibility:hidden;"></iframe>
        <!-- Update any "..." fields accordingly! -->
        <form action="http://cs4440.eng.utah.edu/project3/...?"
              target="BlankPage"
             name="EvilPavload"
             method="...">
            <input name="csrfdefense" value="..." type="...">
            <input name="xssdefense" value="..." type="...">
            <input name="username" value="attacker" type="..."/>
            <input name="password" value="l33th4x" type="..."/>
            | Your attack code goes here!
        </form>
        <!-- Launch the attack! -->
        <script>
           document.EvilPayload.submit();
        </script>
        <!-- Stealty redirect (leave here) -->
        <meta http-equiv="refresh" content="1; URL=http://cs4440.eng.utah.edu/project3"/>
   </body>
</html>
```



- Work in a text editor of your choice
 - Construct your attacks step-by-step there
 - Then open and test them within VM's Firefox
 - Debug via browser console, alert boxes, etc.
- Part 2 deliverables are HTML files
- Part 3 deliverables are URLs
 - Suggestion: master first as HTML files, then convert them to their URL-only attack form

Dad why is my sister's name rose?

Because your mother loves roses

Thanks dad

No Problem Vim



Questions?





Next time on CS 4440...

SSL/TLS, certificates, HTTPS attacks and defenses

