

# CS 2420: Intro to Algorithms and Data Structures

## Administrative Details and Syllabus

Fall 2020

### Important Information

COVID-19	Aspects of how CS 2420 is offered this semester that have been adjusted due to restrictions of the pandemic are marked using the $\Delta$ symbol.
Class Website	Canvas (available through CIS)
Lectures	Videos, posted weekly $\Delta$
Friday labs	8:35-9:25a, 10:45-11:35a, 11:50a-12:40p, 12:55-1:45p, 2-2:50p, or 3:05-3:55p via Zoom $\Delta$
Recitations $\Delta$	Mondays 10:45-11:35a in L104 WEB, Mondays 12:55-1:45p via Zoom, Mondays 3:05-3:55p in L104 WEB, Tuesdays 8:35-9:25a in 208 CSC, Tuesdays 11:50a-12:40p via Zoom, or Tuesdays 3-4p in 208 CSC
Instructor	D. Erin Parker, 3144 MEB
Communication	All class announcements and student questions (public or private) take place on Piazza – sign up right away and set notifications appropriately.
Textbook	None (reading assigned from free, online sources)
Exam dates	<u>Mark your calendar – exams may not be missed!</u>
Midterm exam 1	Friday, October 9 (during lab)
Midterm exam 2	Friday, November 13 (during lab)
Final exam	Tuesday, December 8, 1-3p
Final course grade	Programming assignments and analysis documents 50%, Exams 30%, Labs 10%, and Canvas quizzes 10%
Getting help	See <i>How to get help in CS 2420</i> on Canvas for instructions.
Subject to change	Given the unique circumstances of the Fall 2020 semester, all dates and policies contained in this document are subject to change. Students can expect to be informed immediately and clearly of any changes.

## Course Description

This course provides an introduction to the problem of engineering computational efficiency into programs. Students learn about classical algorithms (including sorting, searching, and graph traversal), data structures (including stacks, queues, linked lists, trees, hash tables, and graphs), and analysis of program space and time requirements. Students complete extensive programming exercises that require the application of elementary techniques from software engineering.

The prerequisite for this course is CS 1410: Introduction to Object Oriented Programming.

## Course Materials

**Website.** The class website is a Canvas course available through CIS. *It is always under development*, with updates to the class schedule, lecture videos, assignment specifications, and more posted regularly. It is critical that students become familiar with the class website right away and *plan to visit it three times a week, at a minimum*.

**Textbook.** Reading is assigned from online notes and articles linked from Canvas.

**Lectures.** The lecture component is comprised of multiple brief videos posted to Canvas weekly.<sup>△</sup> Any slides, source code, and other materials referenced in videos are also posted.

**Laboratory practice.** Lab sections meet on Fridays to give students guided practice applying the concepts of CS 2420. *Attendance is very strongly encouraged.*<sup>△</sup> To avoid more participants than can be managed by the TA(s), students should attend the lab section for which they are assigned. Infrequently attending a different lab section is allowed and need not be approved by the instructor.

**Recitations.**<sup>△</sup> Recitation sections, which meet on Mondays or Tuesdays, are added for Fall 2020 to provide students with synchronous and face-to-face (for some sections) instruction, while observing restrictions due to the COVID-19 pandemic. Recitations are a critical way of engaging students in CS 2420 continuously throughout the semester; therefore, *attendance is very strongly encouraged*. Students can expect material not covered by lecture videos or labs to be presented in recitations. Source code and other materials used, in addition to a video recording of a remote section's Zoom meeting, are posted to Canvas *after the last section on Tuesday afternoon*. Note that such posted items may not represent completely the concepts covered in recitation and *technical problems may prevent a usable recording*. Therefore, students who must miss should check with a classmate to ensure they stay informed.

## Student Evaluation

**Programming assignments and analysis documents.** The instructions for each assignment and its due date are posted on Canvas at least one week before it must be submitted. It is the student's responsibility to ensure the successful and timely submission of each programming assignment — start early and follow the instructions carefully. Corrupted or missing files are not grounds for extensions — double-check your submissions and save a digital copy of all of your work in your CADE account. *The timestamps of files outside of your CADE account are not trusted*.

Each assignment's deadline is followed by a three-day late period. A student may submit within the late period up to two times without incurring a penalty.<sup>△</sup> A third and any subsequent late

submissions are penalized 10 points for each day beyond the deadline. Note that 12a marks the start of a new day and -10 points.

With the exception of Assignment 1, all assignments are to be completed using pair programming. Rarely, a student may have an extenuating circumstance that prevents working with a partner. Therefore, a student may complete up to three assignments without a partner.<sup>Δ</sup> Students should plan to exercise this option only when it is impossible to work with a partner, and most students should not exercise this option at all.

No assignment scores are dropped at the end of the semester.

**Labs.** Each lab is comprised of a TA-led activity and a Canvas quiz, to be completed by students during their designated Friday lab time. Students who cannot attend lab should complete the activity on their own and submit the Canvas quiz before the Friday deadline.<sup>Δ</sup> The lowest lab score is dropped at the end of the semester for all students.

**Quizzes.** Students take Canvas quizzes regularly, reviewing the material covered recently in lecture, recitation, and lab, as well as preparing for an upcoming assignment. Note that these Canvas quizzes are distinguished from those used in labs.

Each quiz’s deadline is followed by a one-day late period.<sup>Δ</sup> A late submission is penalized 10%. The lowest quiz score is dropped at the end of the semester for all students.

**Exams.** Midterm exams are to be given during lab meetings on October 9 and November 13. The final exam is cumulative and to be given 1-3p December 8. (Note that this is scheduled as a departmental exam and does not follow the University’s “Day Class Exams” schedule.) *No exam may be taken at a different time for any reason other than a medical emergency or conflict with another exam*, and documentation may be required. All exams are remote (i.e., not in person)<sup>Δ</sup> with details to be given at least one week before the exam date.

**Regrades.** Students who wish to appeal a score on an assignment, a lab, a quiz, or an exam must do so *within one week of receiving the score*. For an assignment or exam, use the Regrade Request system in Gradescope. For a Canvas quiz or lab, post a private message to Piazza in the “quiz-regrade” or “lab-regrade” folder.

**Letter grades.** The following table is used to associate numerical scores with the corresponding letter grade, *notice that scores are not rounded*.

$93 \leq X \leq 100$	A	$87 \leq X < 90$	B+	$77 \leq X < 80$	C+	$67 \leq X < 70$	D+	
$90 \leq X < 93$	A-	$83 \leq X < 87$	B	$73 \leq X < 77$	C	$63 \leq X < 67$	D	$X < 60$
		$80 \leq X < 83$	B-	$70 \leq X < 73$	C-	$60 \leq X < 63$	D-	E

## Getting Help

To get help understanding course material, students may see the Teaching Assistants during *TA Help Hours*, see the instructor during *Office Hours*, post a question to the Q&A forums on [Piazza](#), or contact the course staff directly (also via [Piazza](#)). See the [How to get help in CS 2420](#) module on Canvas for instructions and advice.

## Student Behavior

**Student code.** All students are expected to maintain professional behavior, according to the [University of Utah Student Code](#). Students should read the Code carefully and know that they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.

**Zoom meetings.** Zoom is used for all labs, TA help hours, instructor office hours, and some recitation sections. A student must use their first and last names (as they appear in Canvas) in their Zoom profile, such that the correct name appears during meetings. Students who need a Zoom Pro License may activate their account at [Teaching and Learning Technologies](#).

**Piazza discussion forum.** Piazza is used for all announcements, questions, and discussion related to CS 2420. A student must use their first and last names (as they appear in Canvas) in their Piazza profile, such that the correct name is visible to the instructor and TAs on posts. Note that students may select to post anonymously, such that their name is not visible to classmates.

**Other guidelines.** Students are also responsible for the content of these documents: [School of Computing Policies and Guidelines](#), [College of Engineering Guidelines](#), and [CS 2420 Academic Misconduct Policy](#).

## COVID-19 Policies

**Face coverings.** Based on CDC guidelines, the University requires everyone to wear face coverings in shared public spaces on campus, including our classroom. As a reminder, when the instructor wears a face covering, she is protecting students. When a student wears a face covering, they are protecting the instructor and all of their classmates. If a student forgets to wear a face covering in class, the instructor asks them to leave class to retrieve it. If a student repeatedly fails to wear a face covering in class, they are referred to the Dean of Students for a possible violation of the Student Code.

Note that some students may qualify for accommodations through the Americans with Disabilities Act (ADA). Any student who thinks they meet these criteria and desires an exception to the face covering policy, should contact the [Center for Disability and Access \(CDA\)](#). Accommodations should be obtained prior to the first day of class so that the instructor is notified by CDA of any students who are not required to wear a face covering.

**Positive COVID-19 tests.** Any student who tests positive for COVID-19 must self-report via [coronavirus.utah.edu](https://coronavirus.utah.edu).

**Weeks of all-remote instruction.** The University has determined that no in-person instruction is to occur for the weeks of September 28 to October 2, October 5 to 10, and November 30 to December 3. During those weeks, all in-person recitation sections are to occur as Zoom meetings.

## Learning Outcomes

Upon completion of CS 2420, students are able to:

- implement, and analyze for efficiency, fundamental data structures (including lists, graphs, and trees) and algorithms (including searching, sorting, and hashing);
- employ Big-O notation to describe and compare the asymptotic complexity of algorithms, as well as perform empirical studies to validate hypotheses about running time;
- recognize and describe common applications of abstract data types (including stacks, queues, priority queues, sets, and maps);
- apply algorithmic solutions to real-world data;
- use generics to abstract over functions that differ only in their types; and
- appreciate the collaborative nature of computer science by discussing the benefits of pair programming.