



Drawing Machines

An Arts and Engineering Collaboration

Erik Brunvand

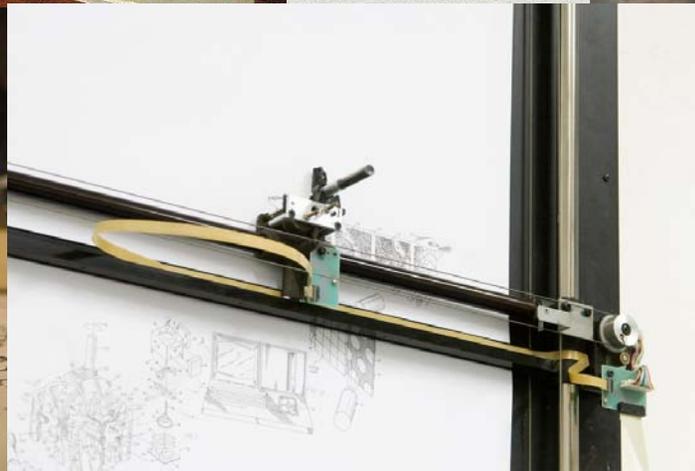
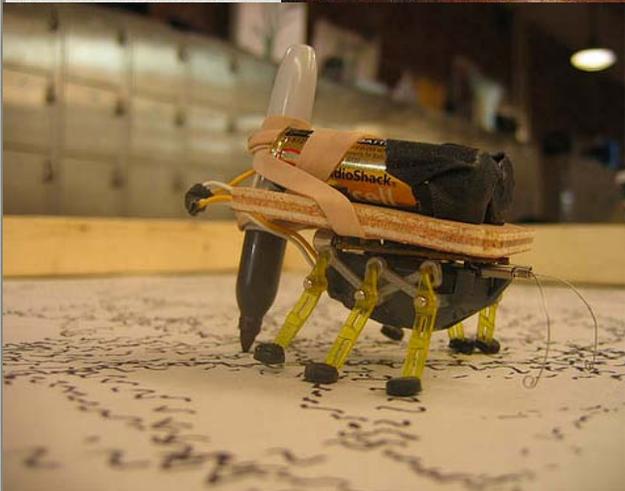
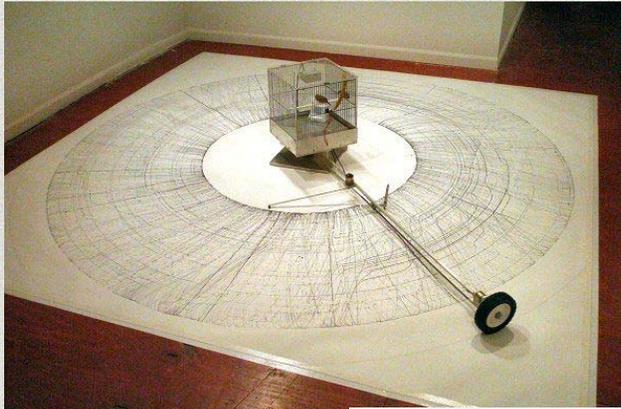
Saltgrass Printmakers
& University of Utah


THE
UNIVERSITY
OF UTAH

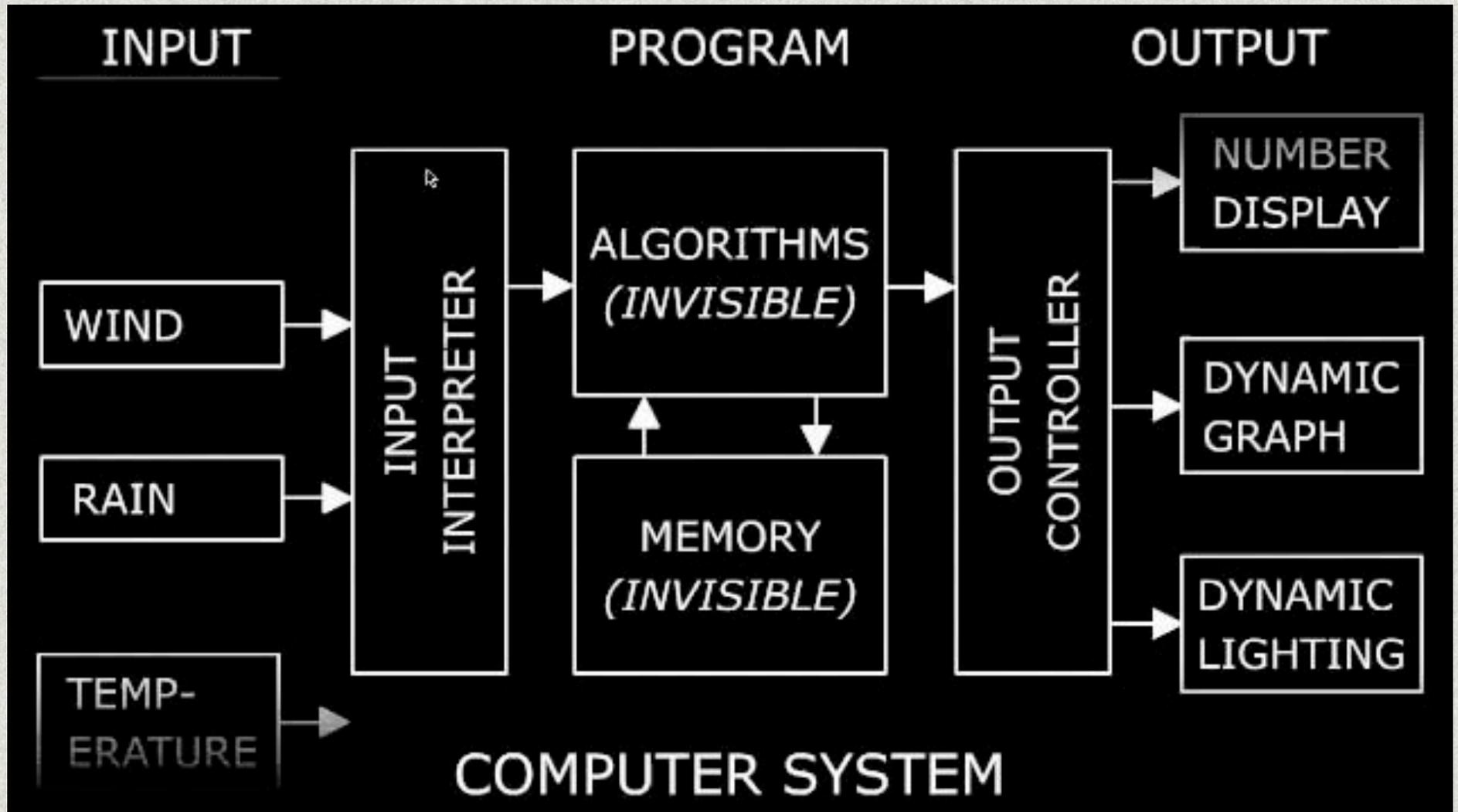


Saltgrass
PRINTMAKERS

Drawing Machines



Jim Campbell's Algorithm



Automated Drawing

- * Drawings made with mechanisms

- * Repeatable?

- * Controllable?

- * Editionable?

- * Based on data?

- * Or made to be as random as possible?

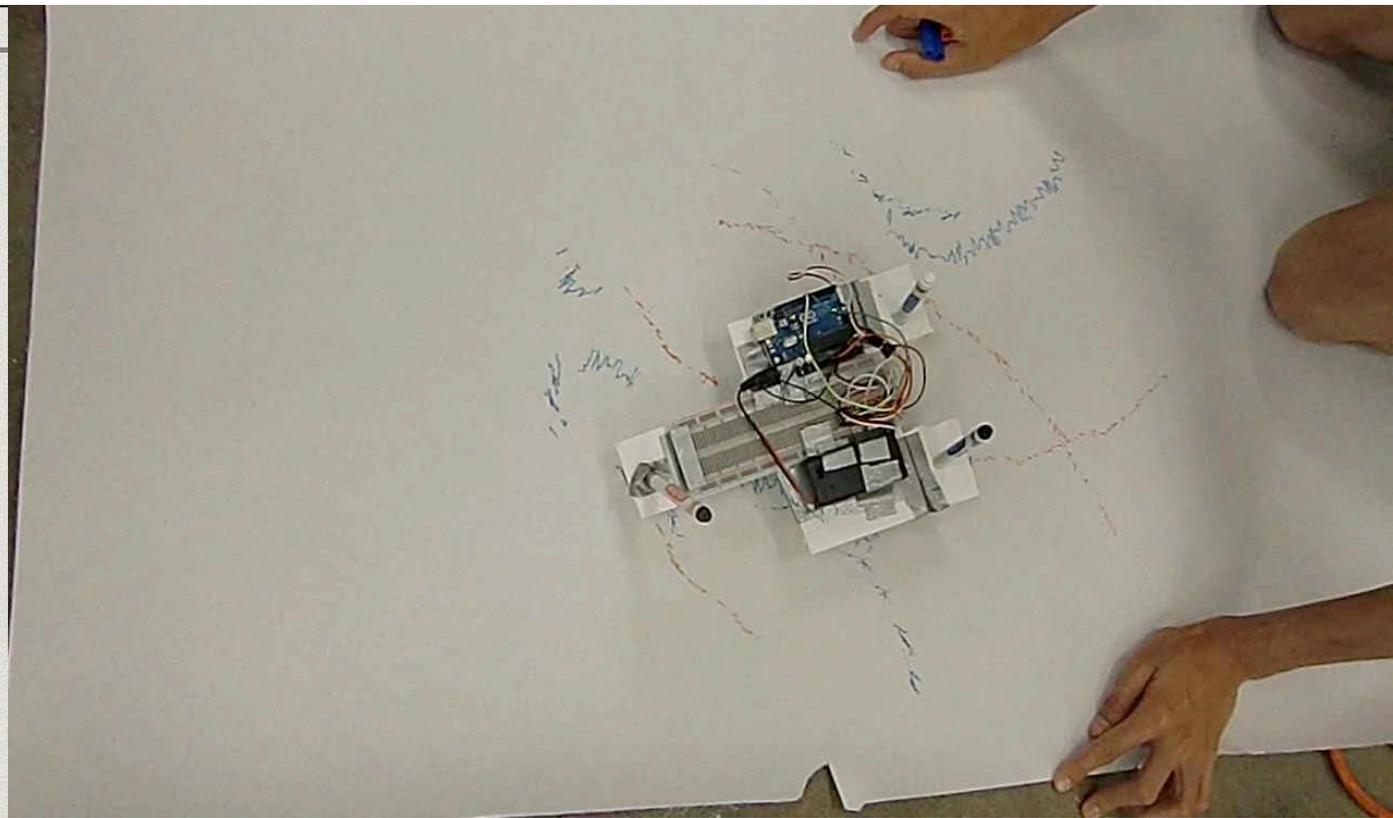


Mike Lyon, Kansas City, MO

<http://mlyon.com/>

This Talk

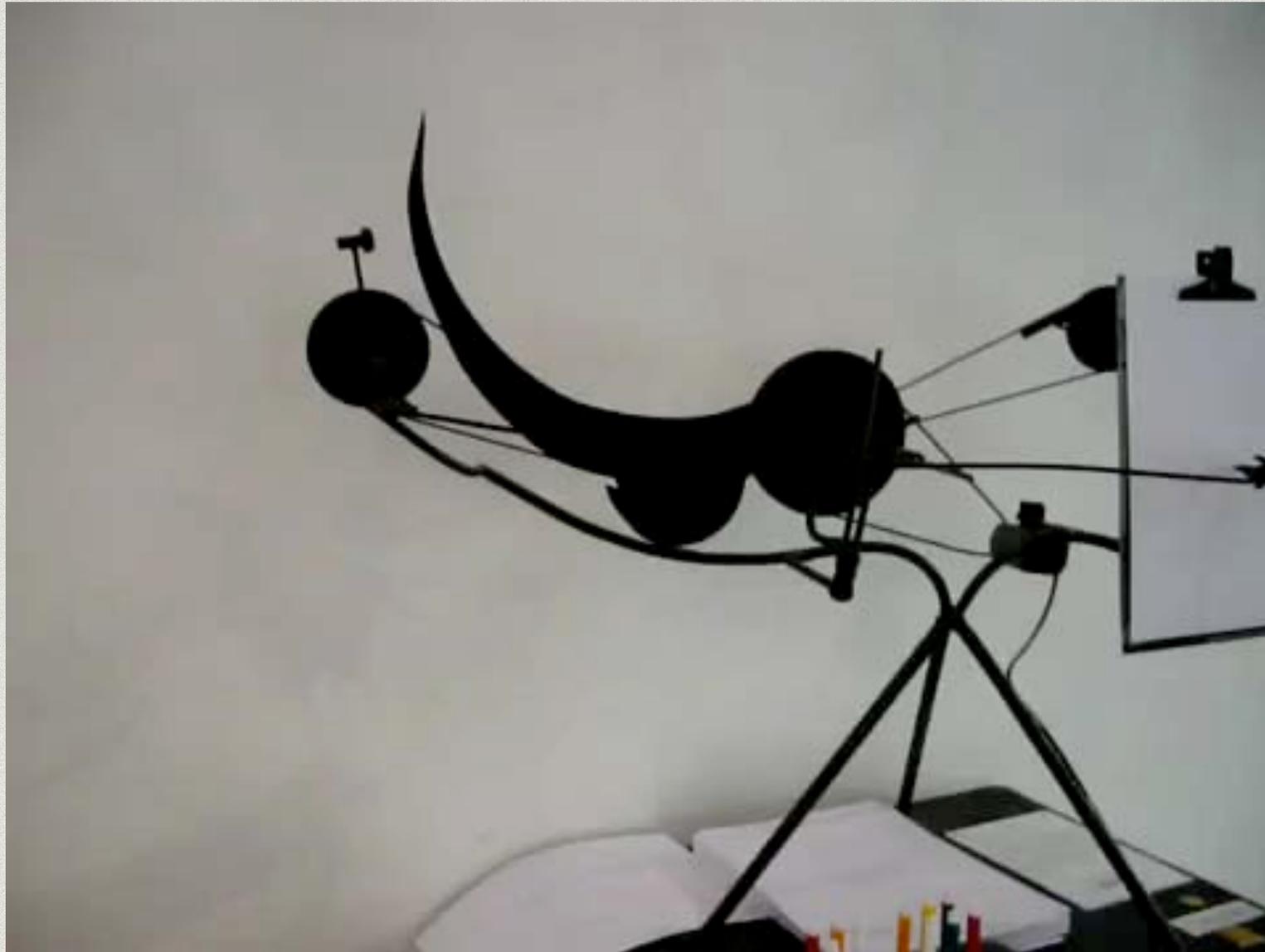
- * Start with some images



Student from Trinity Valley School workshop

- * To whet your appetite
- * Think about an automated drawing taxonomy
 - * Time Line: historical, computer age, and contemporary
 - * Not intended to be comprehensive
- * End with some examples of workshop machines

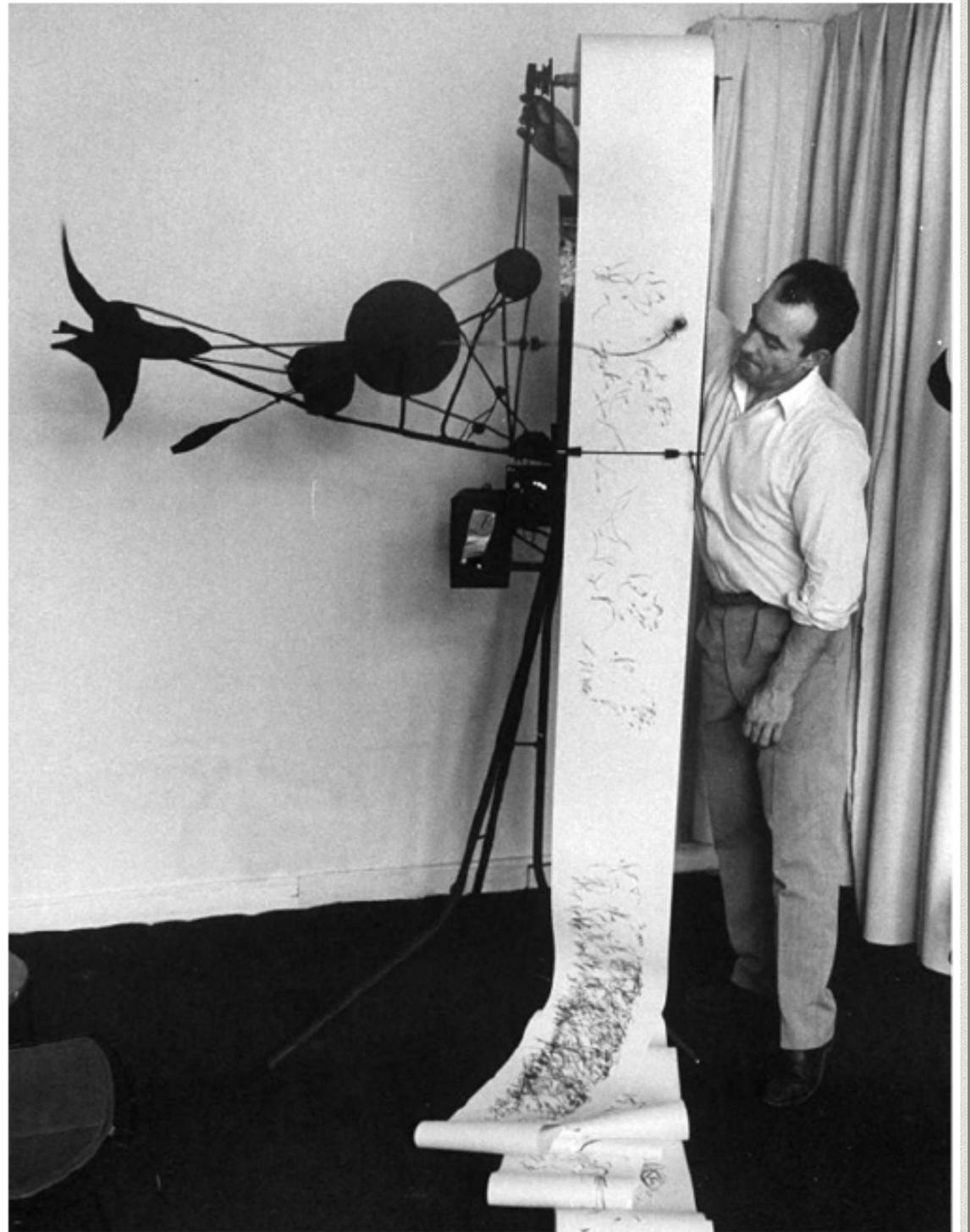
Jean Tinguely - Switzerland, 1959



<http://www.youtube.com/watch?v=G0o5uq2fH6g>

Jean
Tinguely

Metamatics

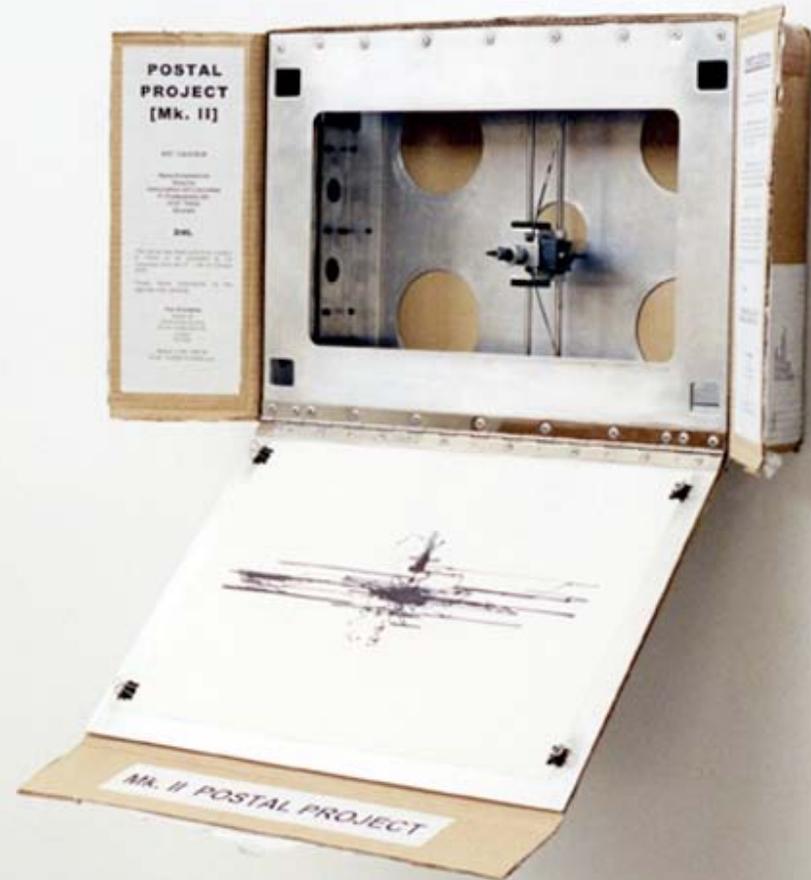


Eske Rex - Denmark (2011)

Designguide.tv

<http://www.youtube.com/watch?v=5yumD0ezoVE>

Tim Knowles - England, 2006



www.timknowles.co.uk

<http://www.bitforms.com/tim-knowles-gallery.html>

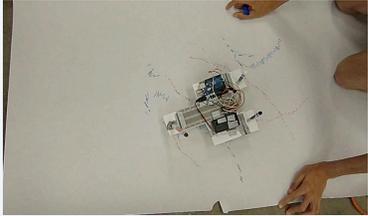
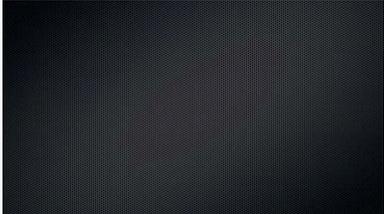
Erik Brunvand - USA, 2013



A Drawing Machine Taxonomy

<i>Image</i> \ <i>Control</i>	<i>Analog (mechanical)</i>	<i>Digital (electronic)</i>
<i>Random</i>	<i>Random marks with direct control of the drawing tool</i>	<i>Computer control, often using environmental input</i>
<i>Deterministic</i>	<i>Mechanical drive of the drawing tool</i>	<i>Computer programmed control</i>

A Drawing Machine Taxonomy

<i>Image</i> / <i>Control</i>	<i>Analog (mechanical)</i>	<i>Digital (electronic)</i>
<i>Random</i>	<i>Tim Knowles Jean Tinguely</i> 	<i>Student from Trinity Valley School</i> 
<i>Deterministic</i>	<i>Erik Brunvand</i> 	<i>Mike Lyons</i> 

A Time Line

- * Historical: 18th and 19th centuries (automata)
- * Early Modern: 1950's (Metamatics)
- * Computer Age: 1960's – 1970's (printers/plotters)
- * Contemporary: 1990's to Now (lots of artists!)

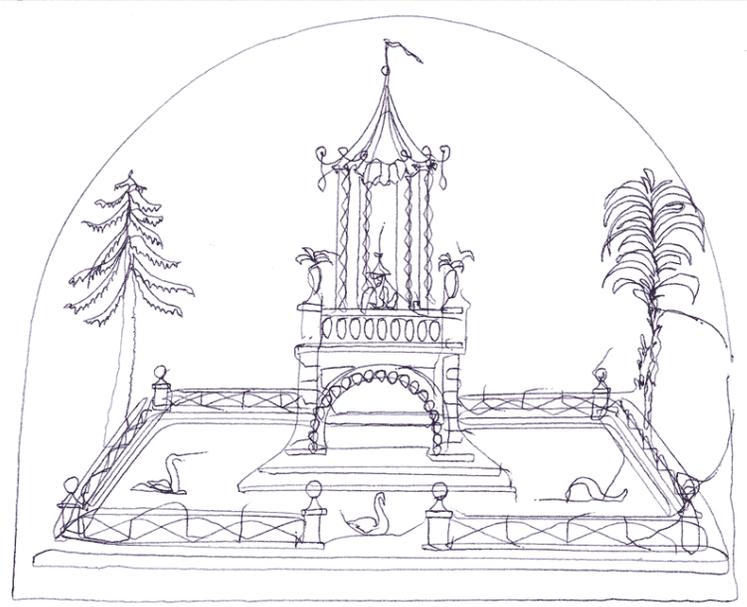
Maillardet's Automaton, 1810



Maillardet's Automaton, 1810

Knowing is my hand tho small
May I not add with truth
I do my best to please you all
Encourage then my Youth

THE AUTOMATON SHOP



Jaquet-Droz Automata

1768-1774
The
Draughtsman



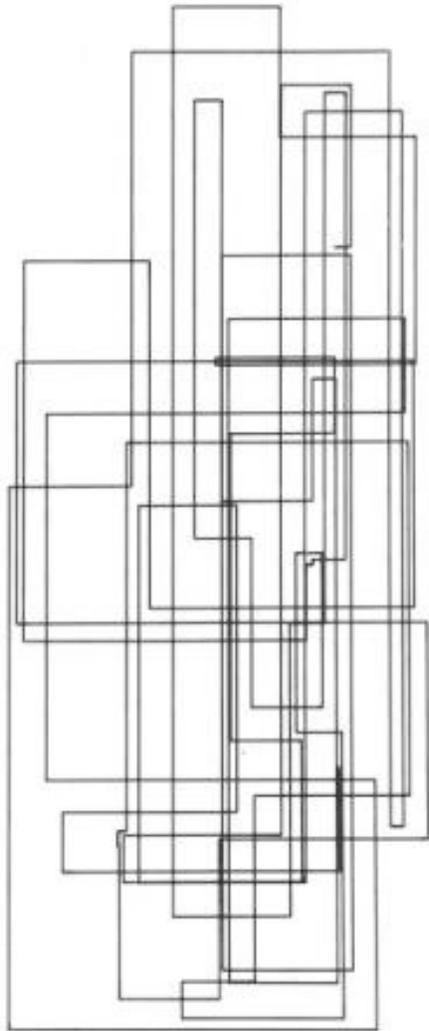
Cam-follower tin toy ~1895



Cam-follower tin toy ~1895



A. Michael Noll, Bell Labs, '62-'65



© AMN 1965

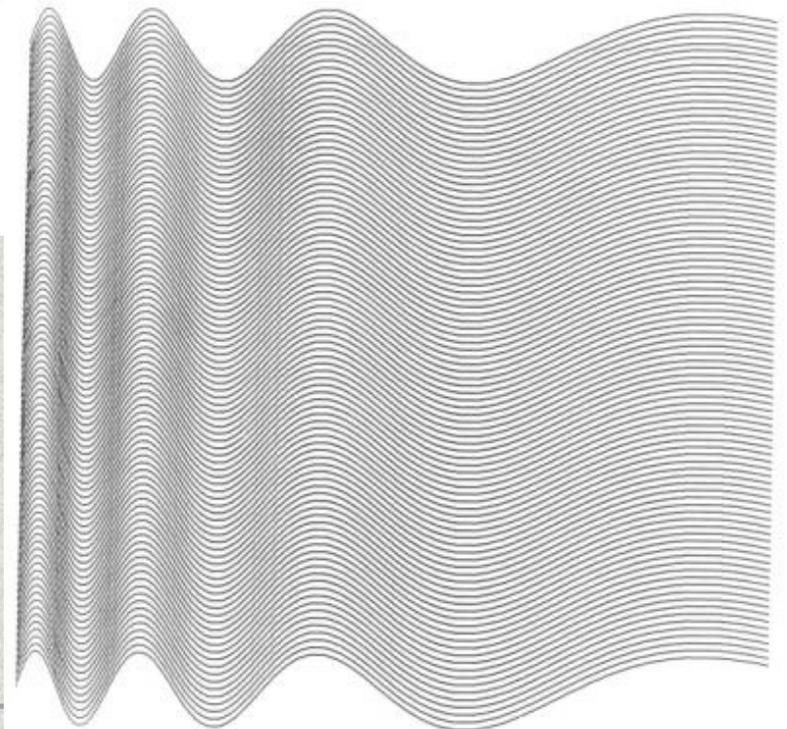
VERTICAL-HORIZONTAL NUMBER THREE (1964)
BY A. MICHAEL NOLL



© AMN 1965

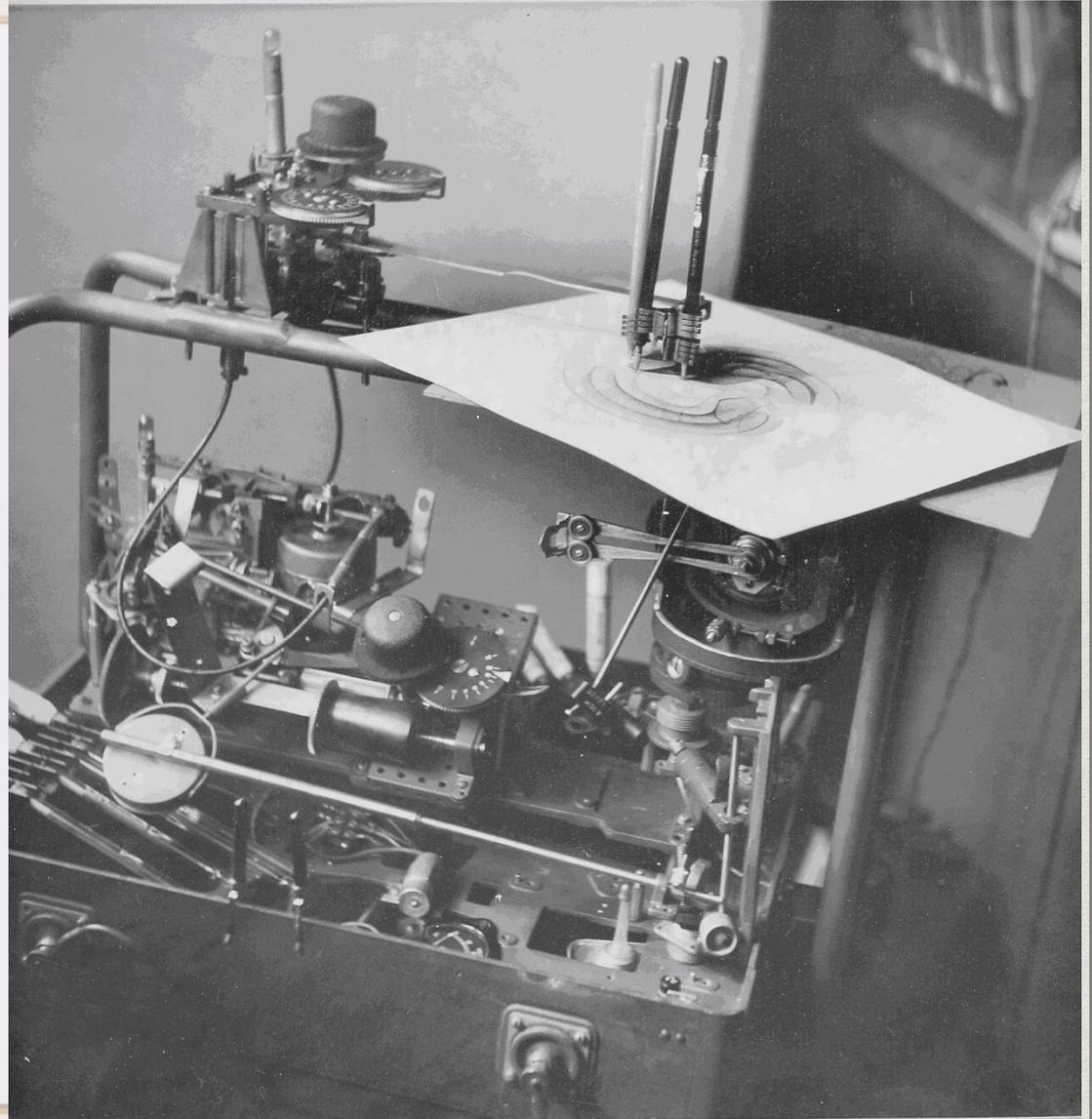
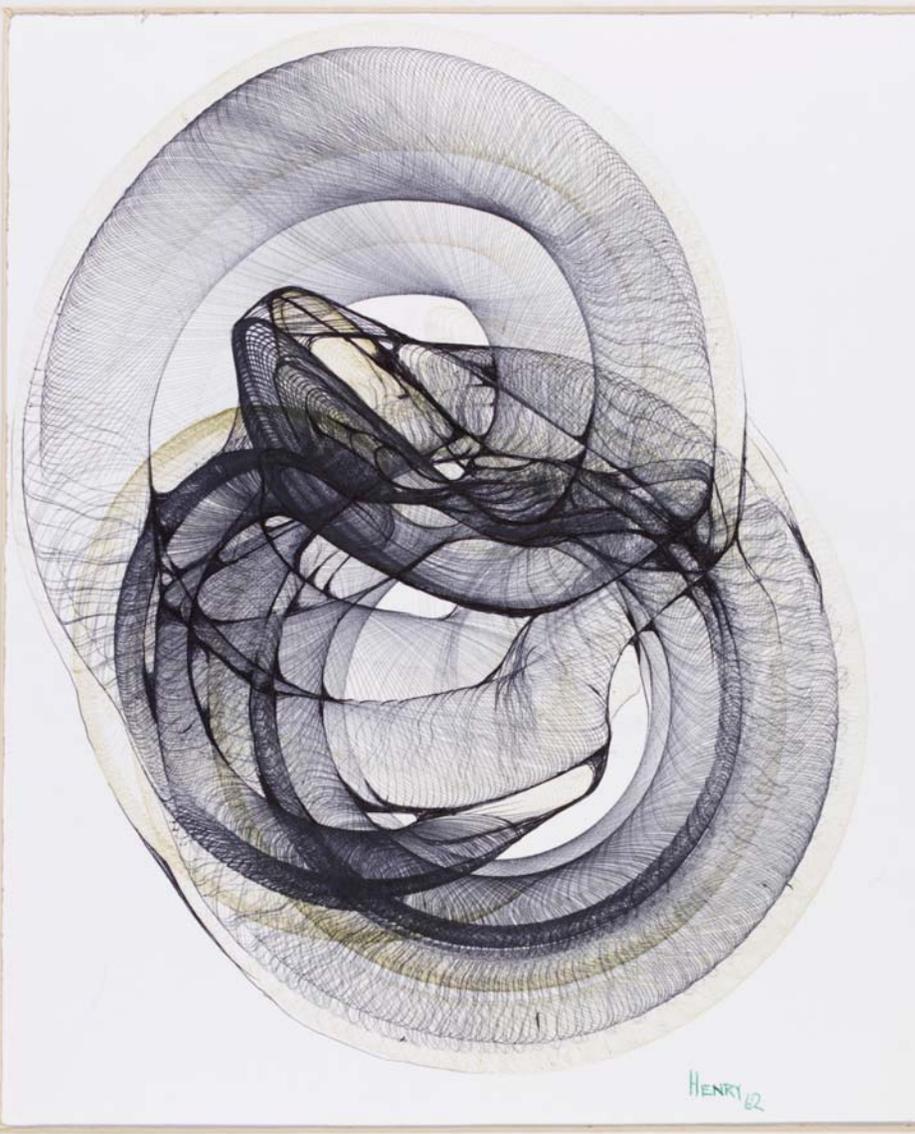
COMPUTER COMPOSITION WITH LINES (1964)
BY A. MICHAEL NOLL

*Stromberg-Carlson
4020 microfilm printer*

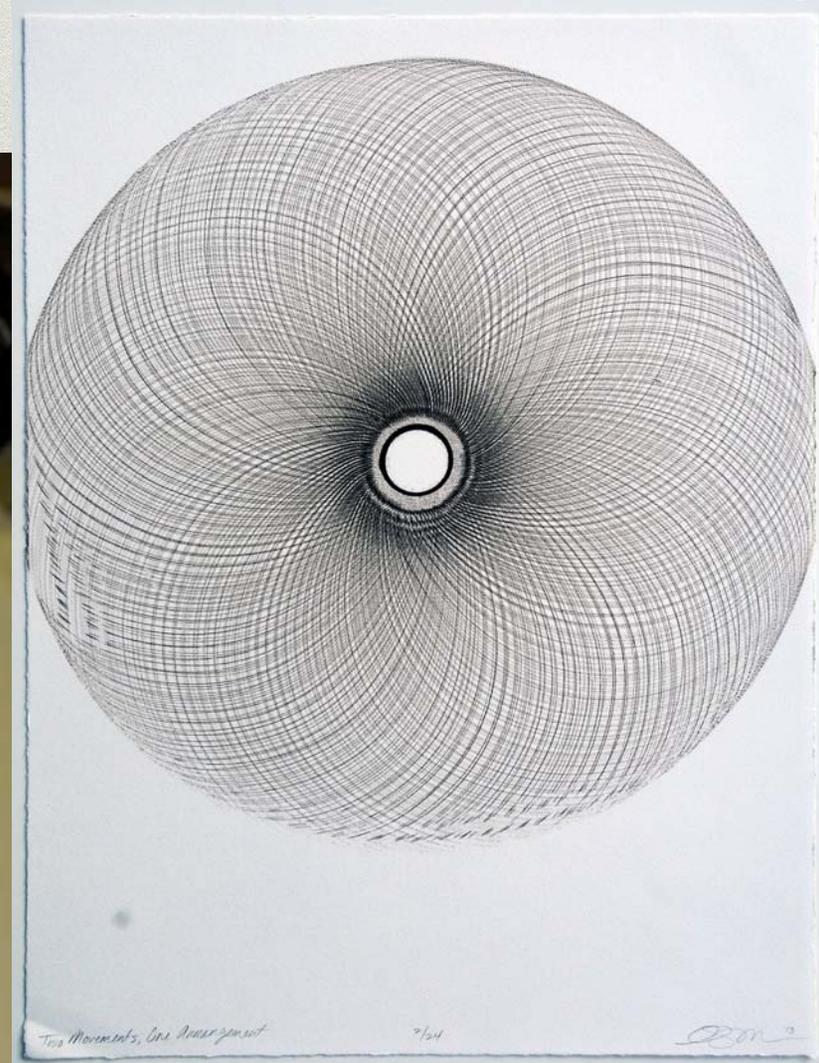
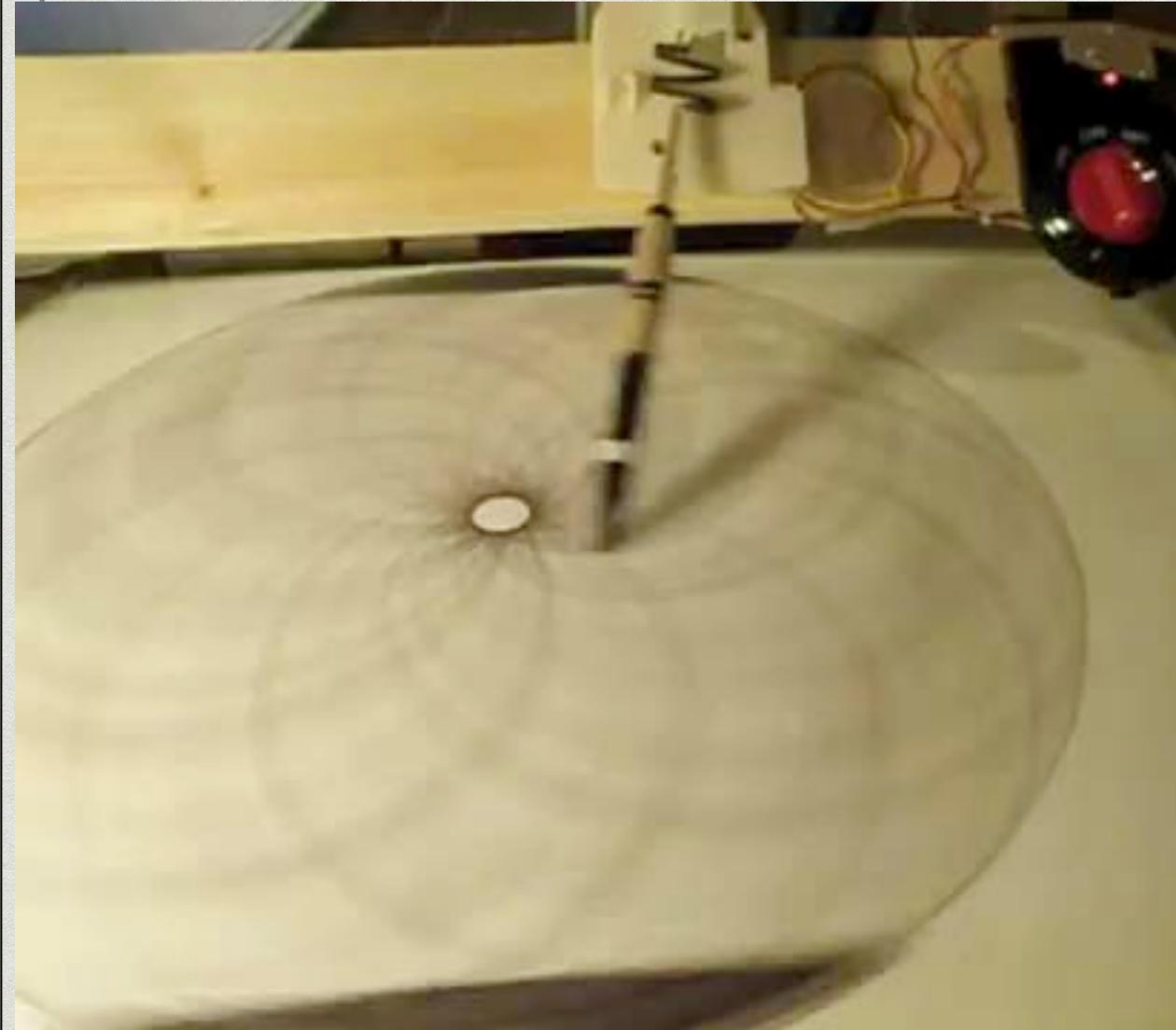


noll.uscannenberq.org

Desmond Paul Henry: 1962



Leslie A. Grossman, 2012



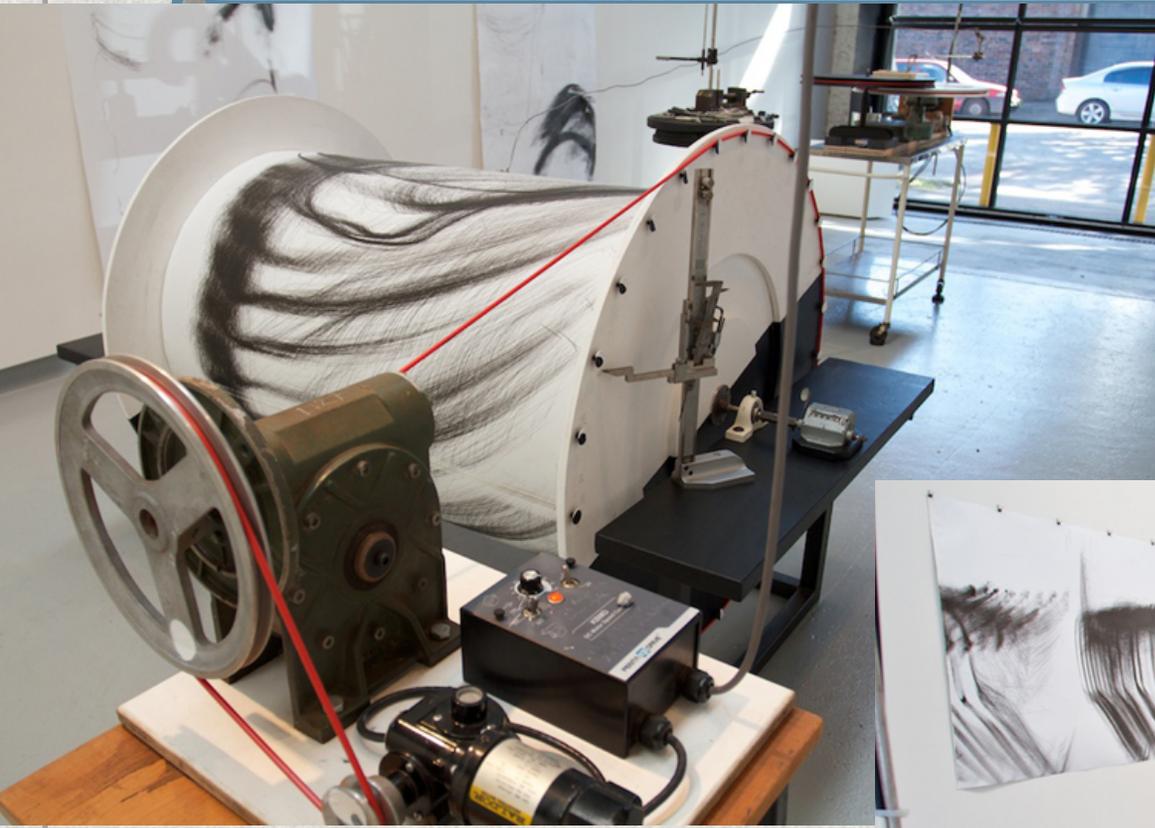
Leslie A. Grossman, 2012



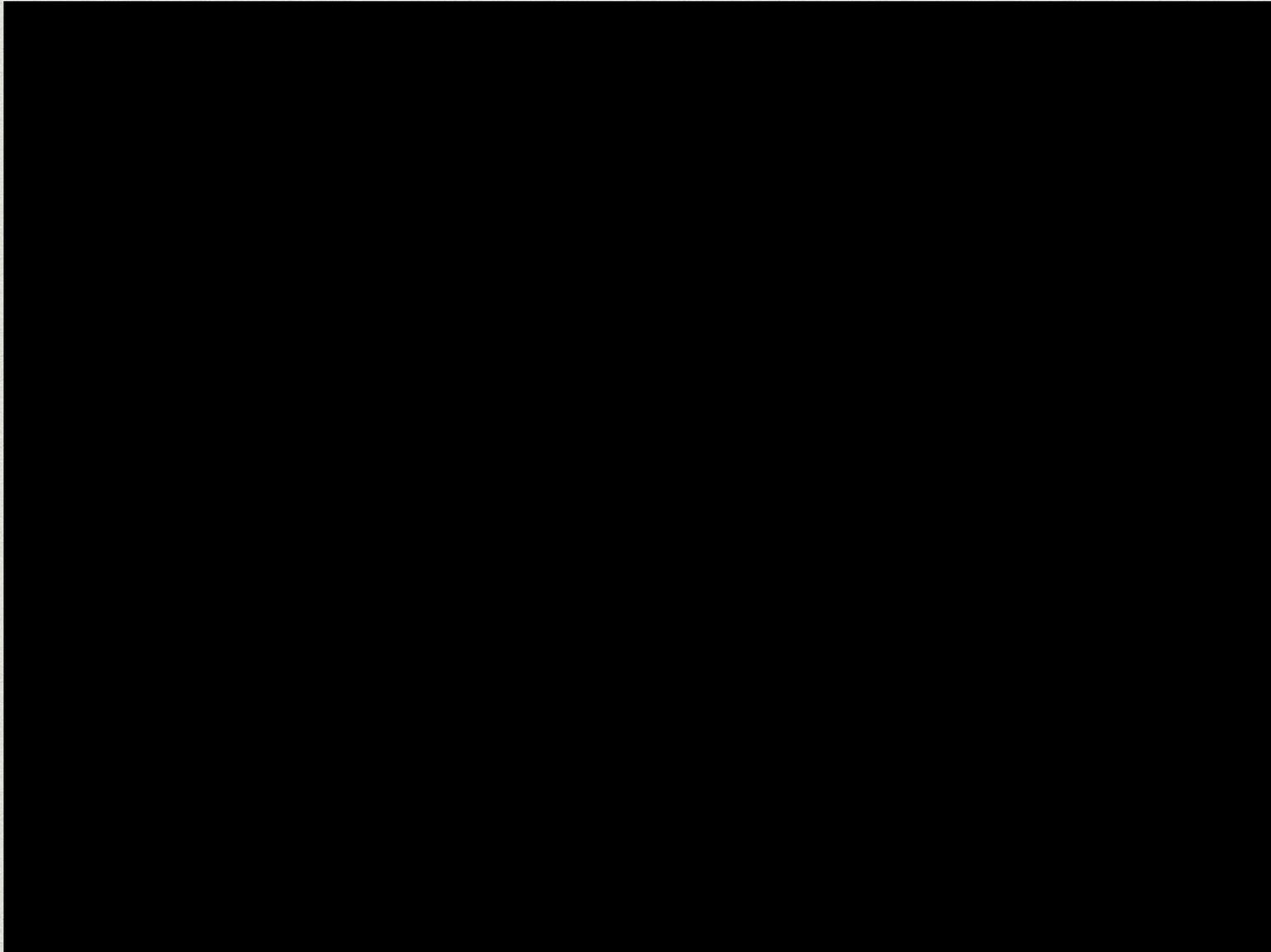
Leslie A. Grossman, 2012



Cameron Robbins, Australia

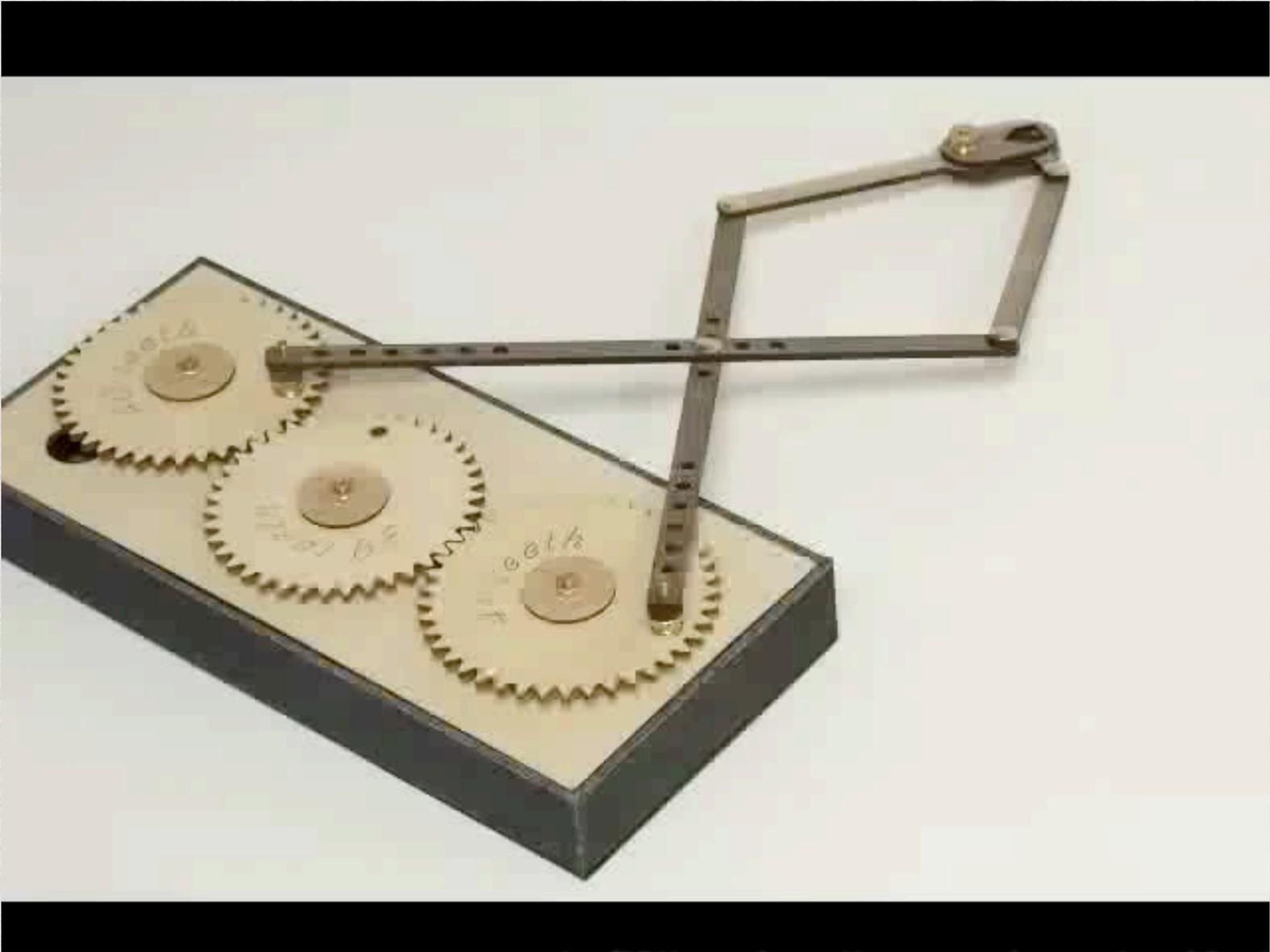


David Bowen, U Minn, 2003

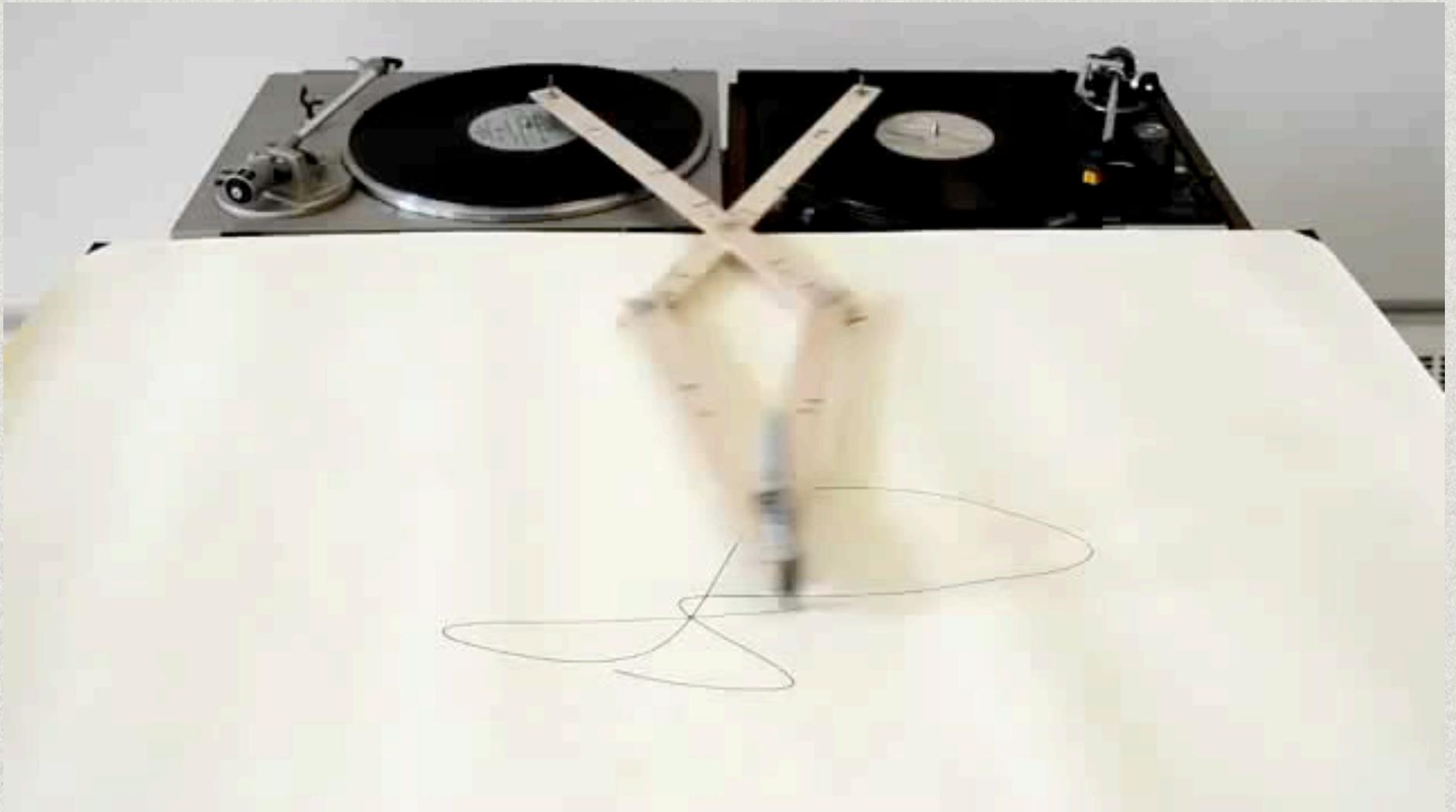


<http://www.dwbowen.com/sonarmovie.html>

Primograf



Robert Howsare

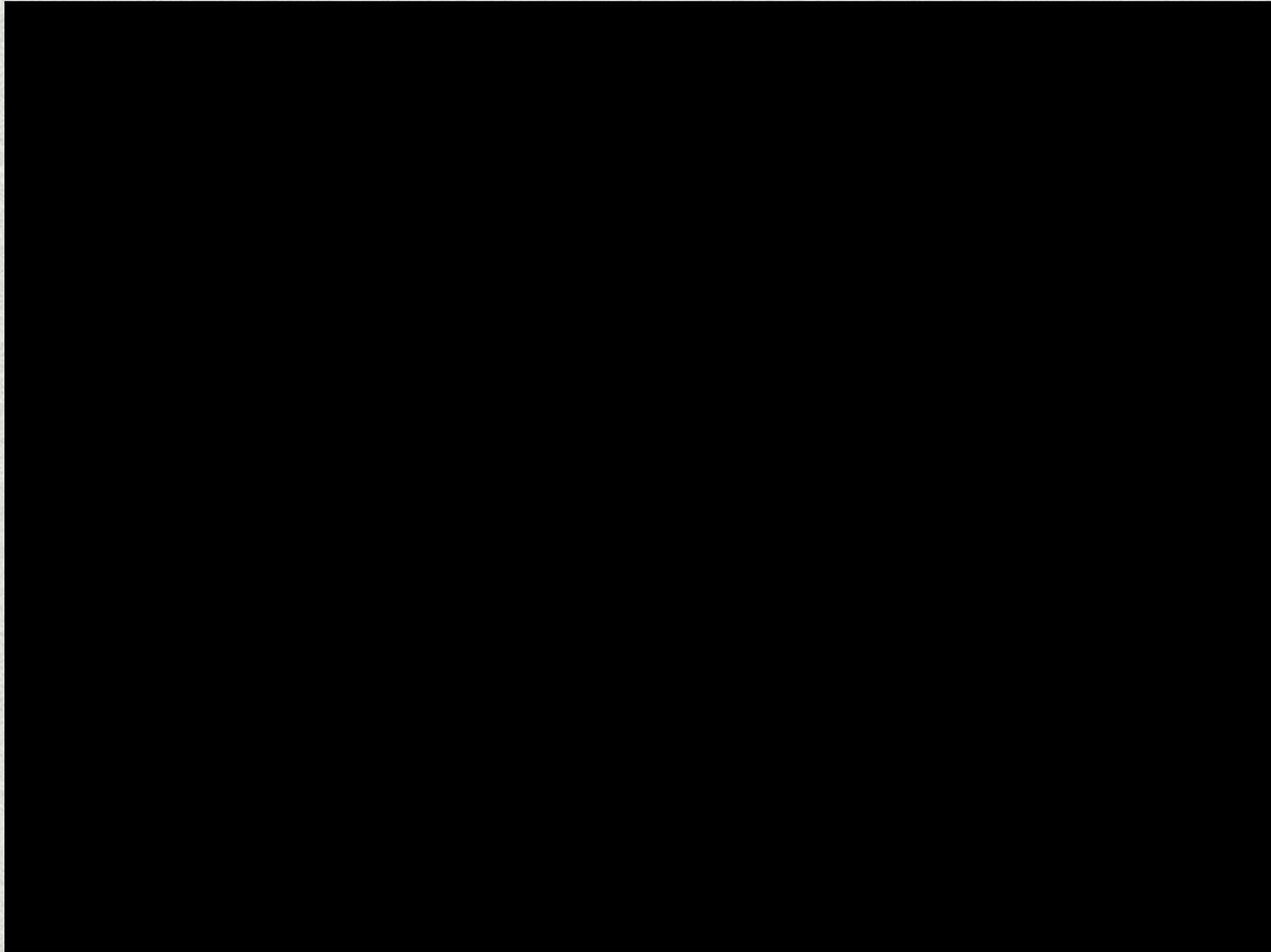


Harmonograph



Wayne Schmidt: <https://www.youtube.com/watch?v=HJYvc-LSrf8>

Alfred Hoehn



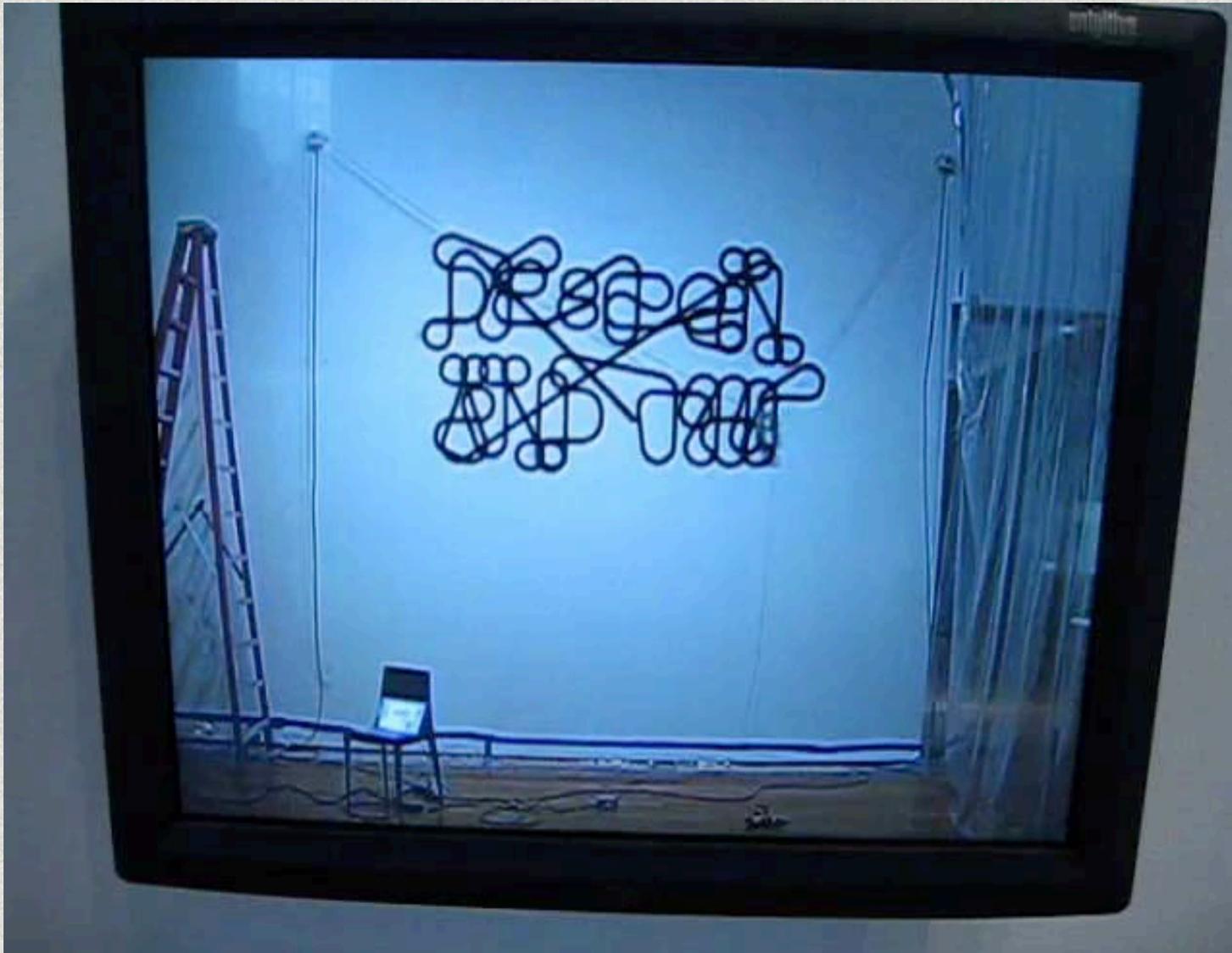
Patrick Tresset: Paul the Drawing Robot



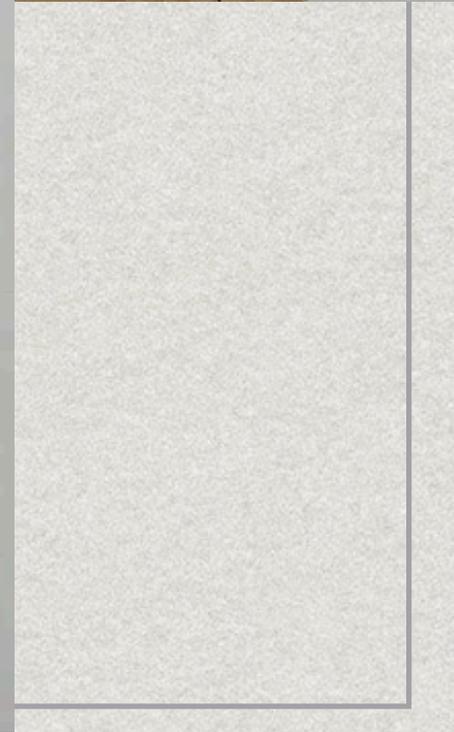
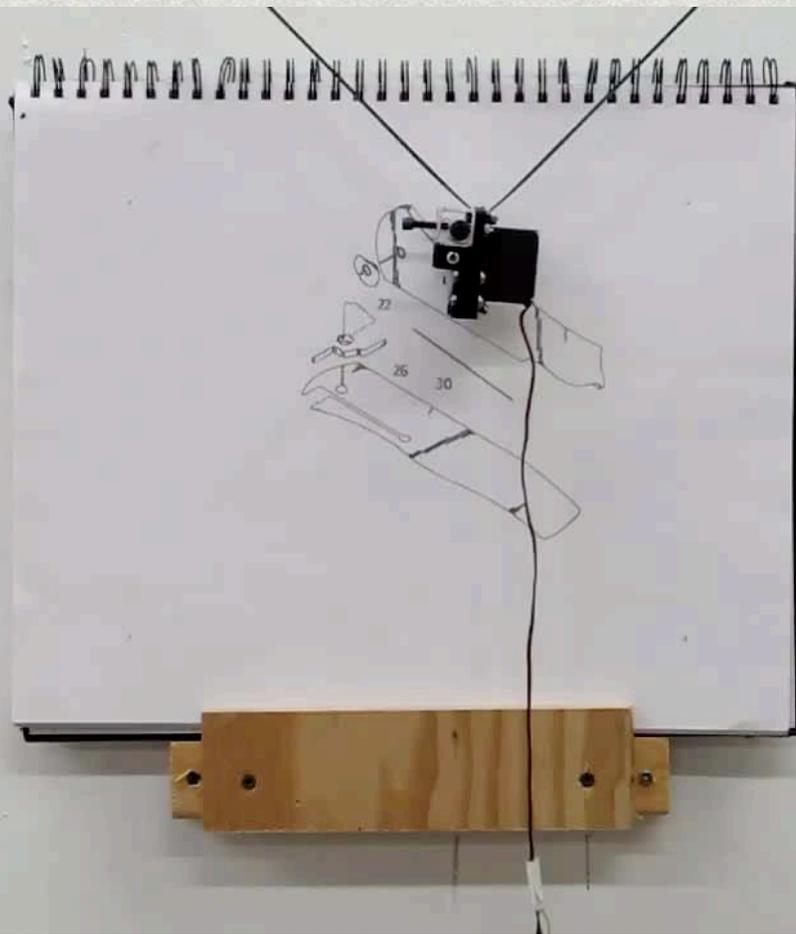
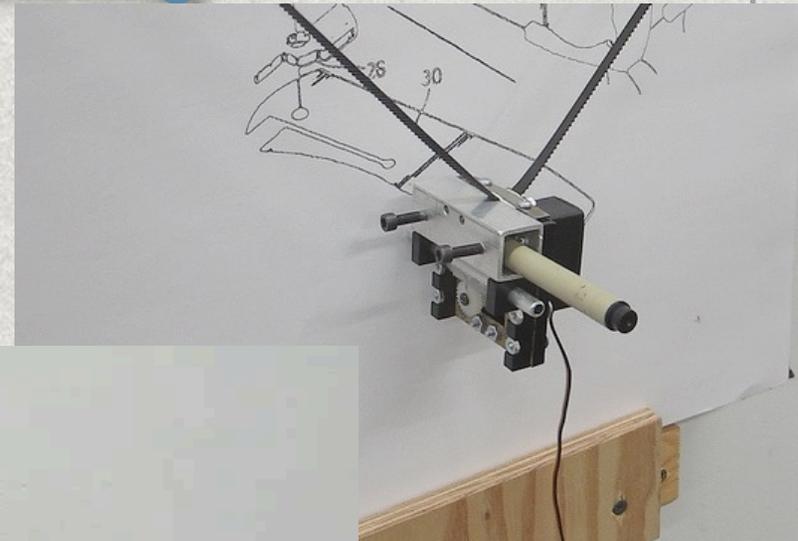
<http://doc.gold.ac.uk/~ma701pt/patricktresset/>

Hektor - 2002

Uli Franke, Jürg Lehni

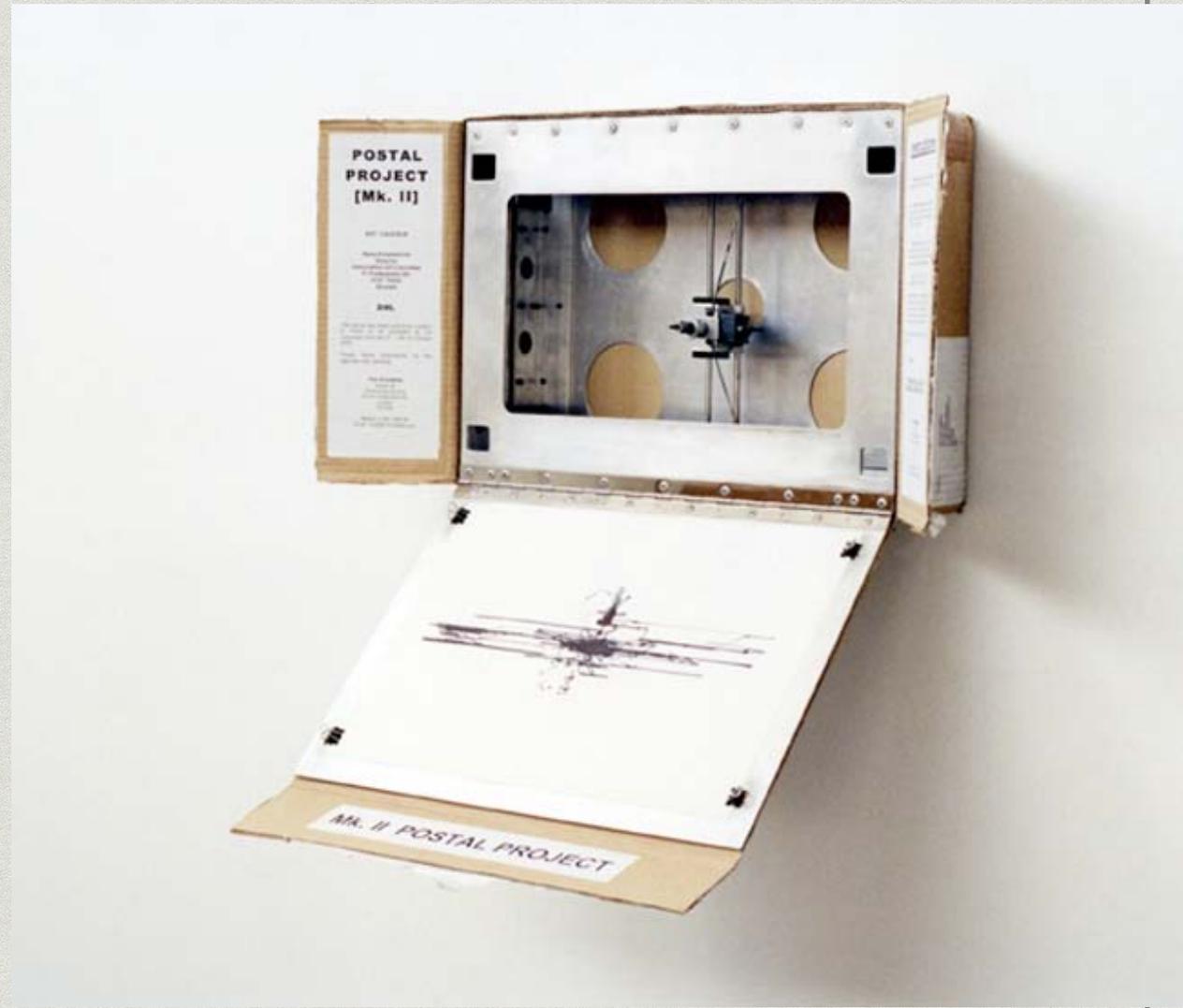


Robert Twomey, 2013



Example High School Curriculum

- * Based on the *Postal Project* by Tim Knowles
- * Katie Campbell
Alta High School
Salt Lake City, UT



Example High School Curriculum

* Objectives:

- * Each student is given a postal box
- * Each student chooses a drawing medium
- * Each student puts drawing paper as well as their drawing medium inside the postal box
- * Each student seals the postal box
- * Each student is required to carry the postal box for a period of one day, from sun up to sun down, without opening the box

Example High School Curriculum



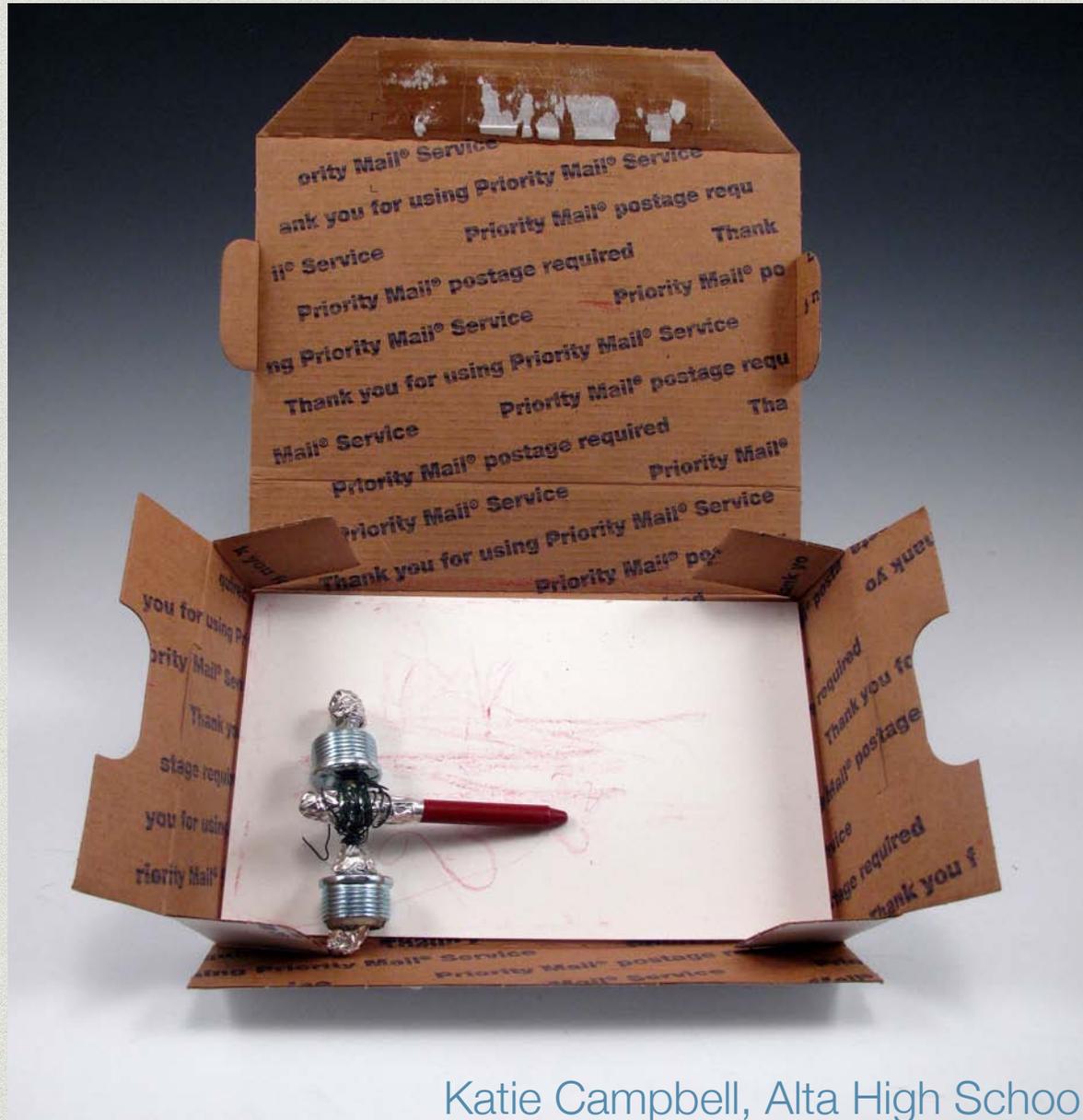
Katie Campbell, Alta High School, Salt Lake City, UT

Example High School Curriculum



Katie Campbell, Alta High School, Salt Lake City, UT

Example High School Curriculum

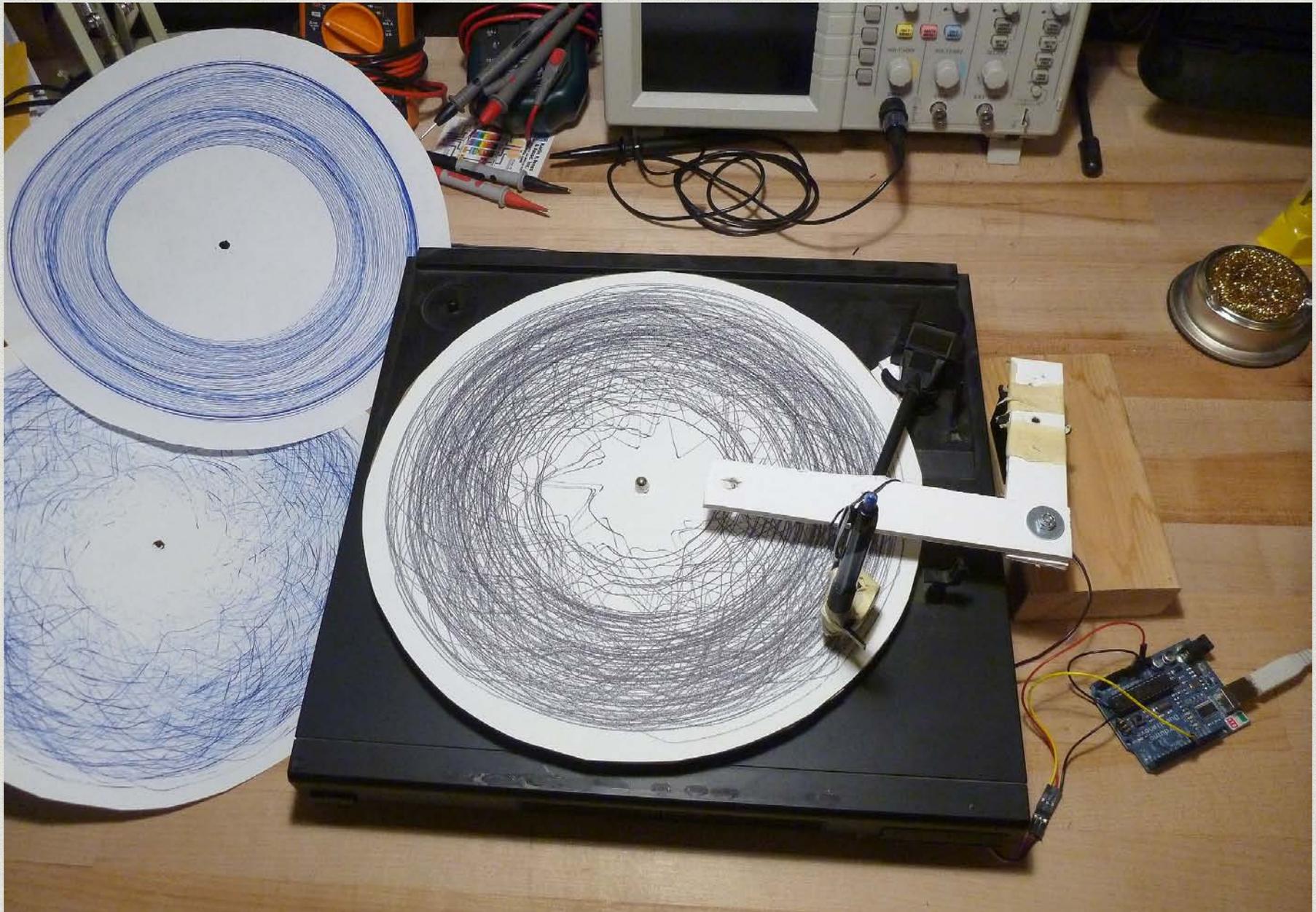


Katie Campbell, Alta High School, Salt Lake City, UT

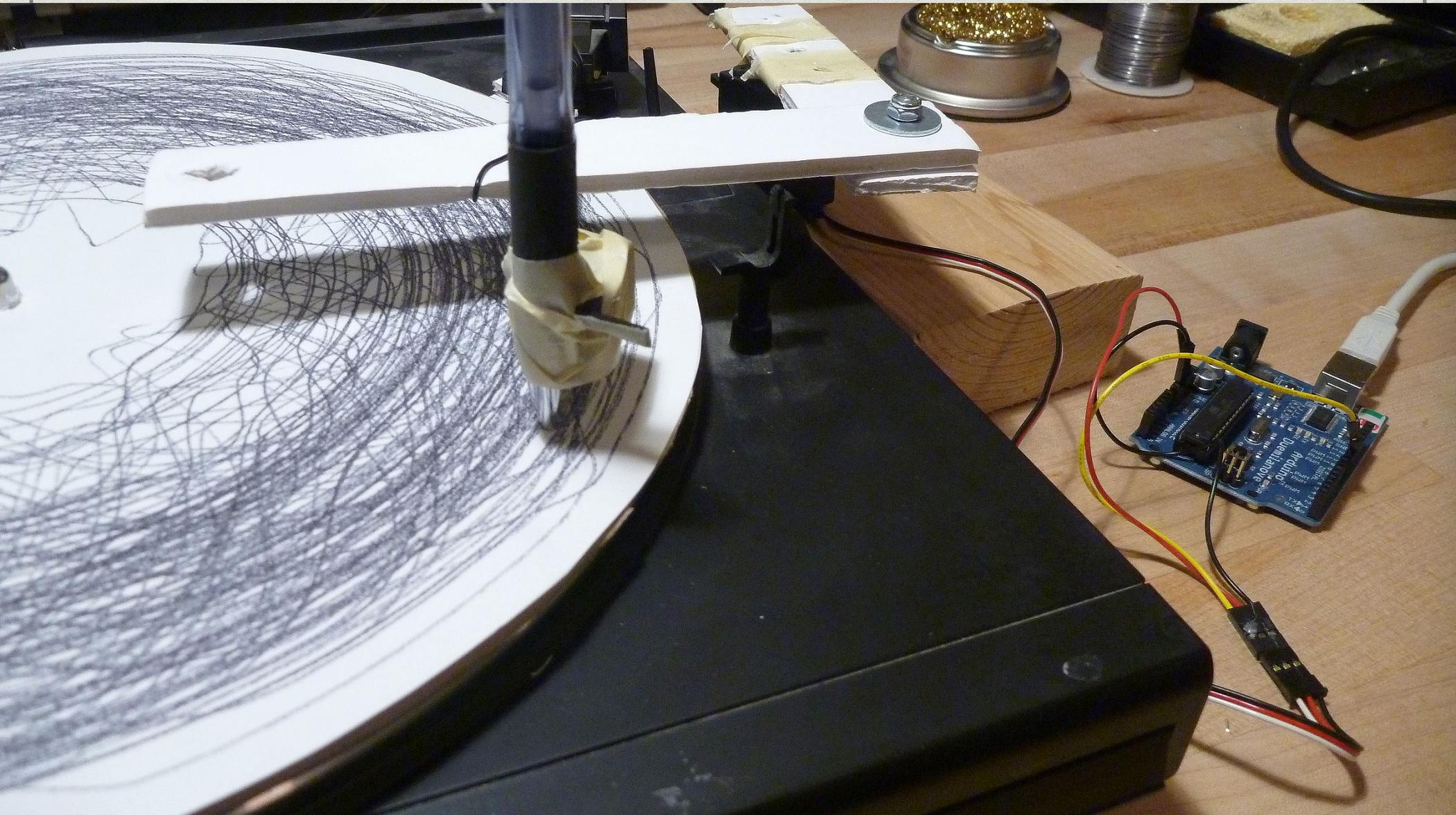
Example High School Curriculum



Drawing Machines (Erik Brunvand 2014)



Drawing Machines (Erik Brunvand 2014)

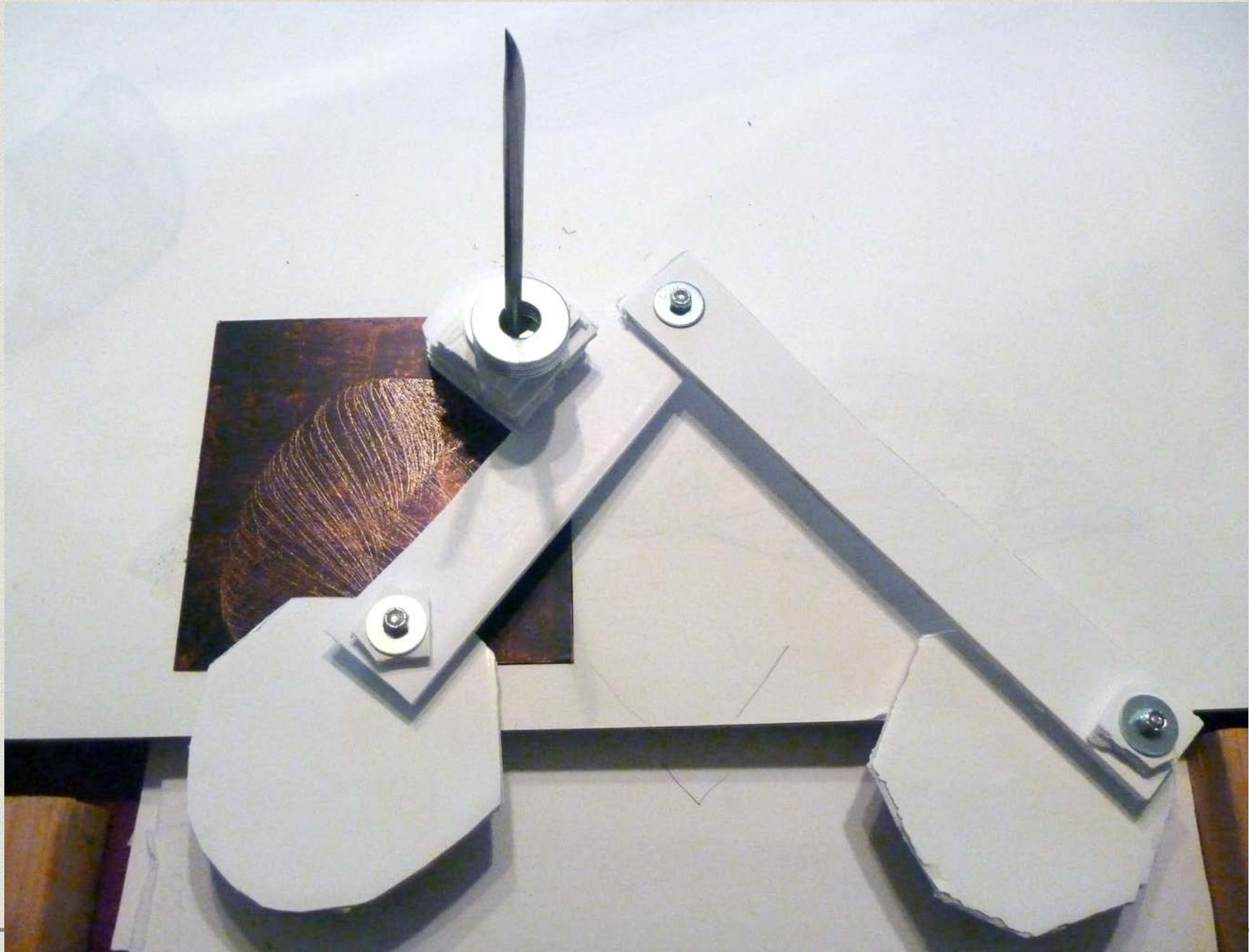


Distortion

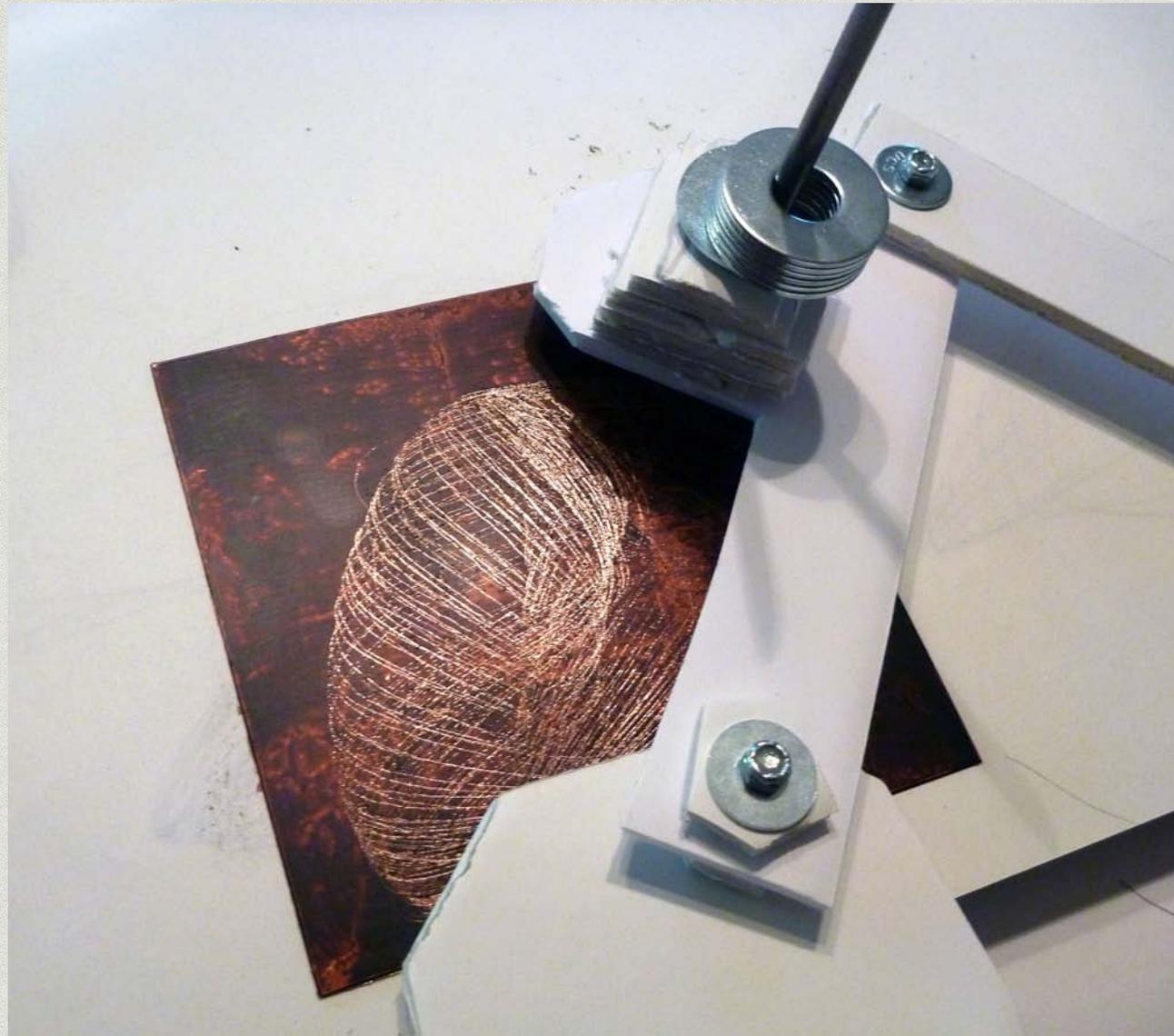
(Erik Brunvand 2014)



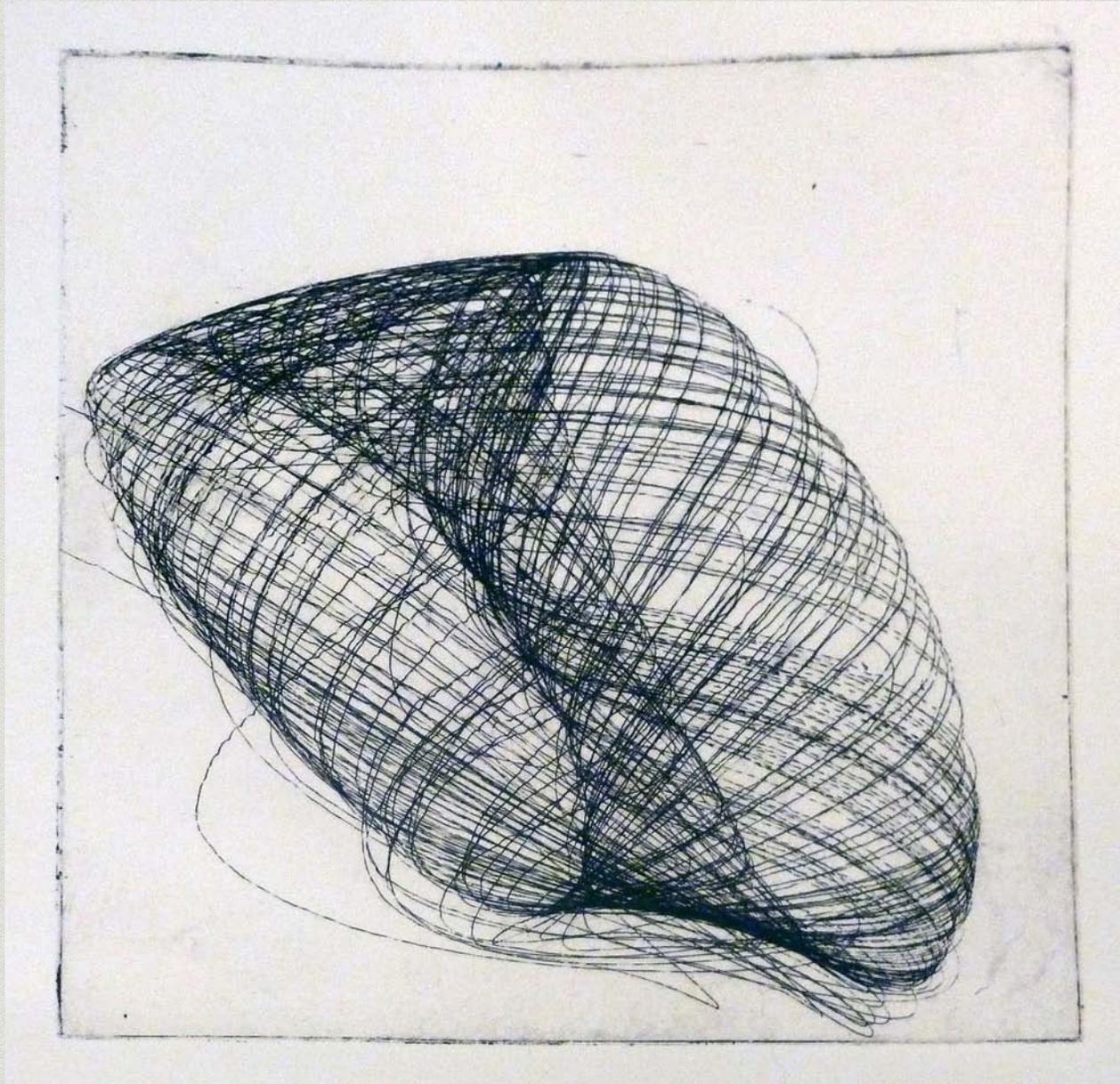
Etching Machine (Erik Brunvand 2014)



Etching Machine (Erik Brunvand 2014)



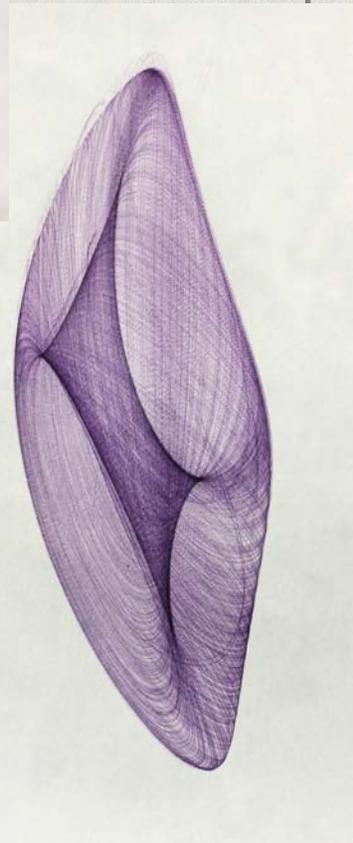
Etching Machine (Erik Brunvand 2014)



Conclusions (of history/overview)

Drawing Machines are an intriguing way to combine art and engineering

- * Long and interesting history
- * Fascinating kinetic sculptures
- * Potential for collaboration
 - * *Art students are introduced to engineering*
 - * *Engineering students are introduced to art*

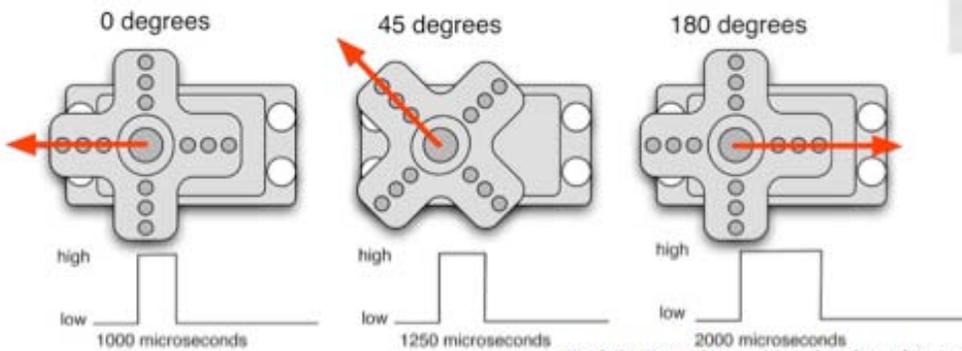
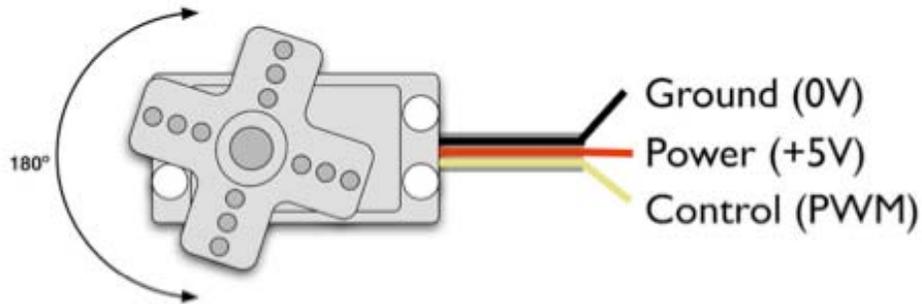


Workshop Project

- * A couple specific drawing machines that are easily prototyped
 - * Computer control with Arduino
 - * Introduces computing in an arts context
 - * Introduces art in a computing context
 - * Great for interdisciplinary groups
- * Details...
<http://www.cs.utah.edu/~elb>



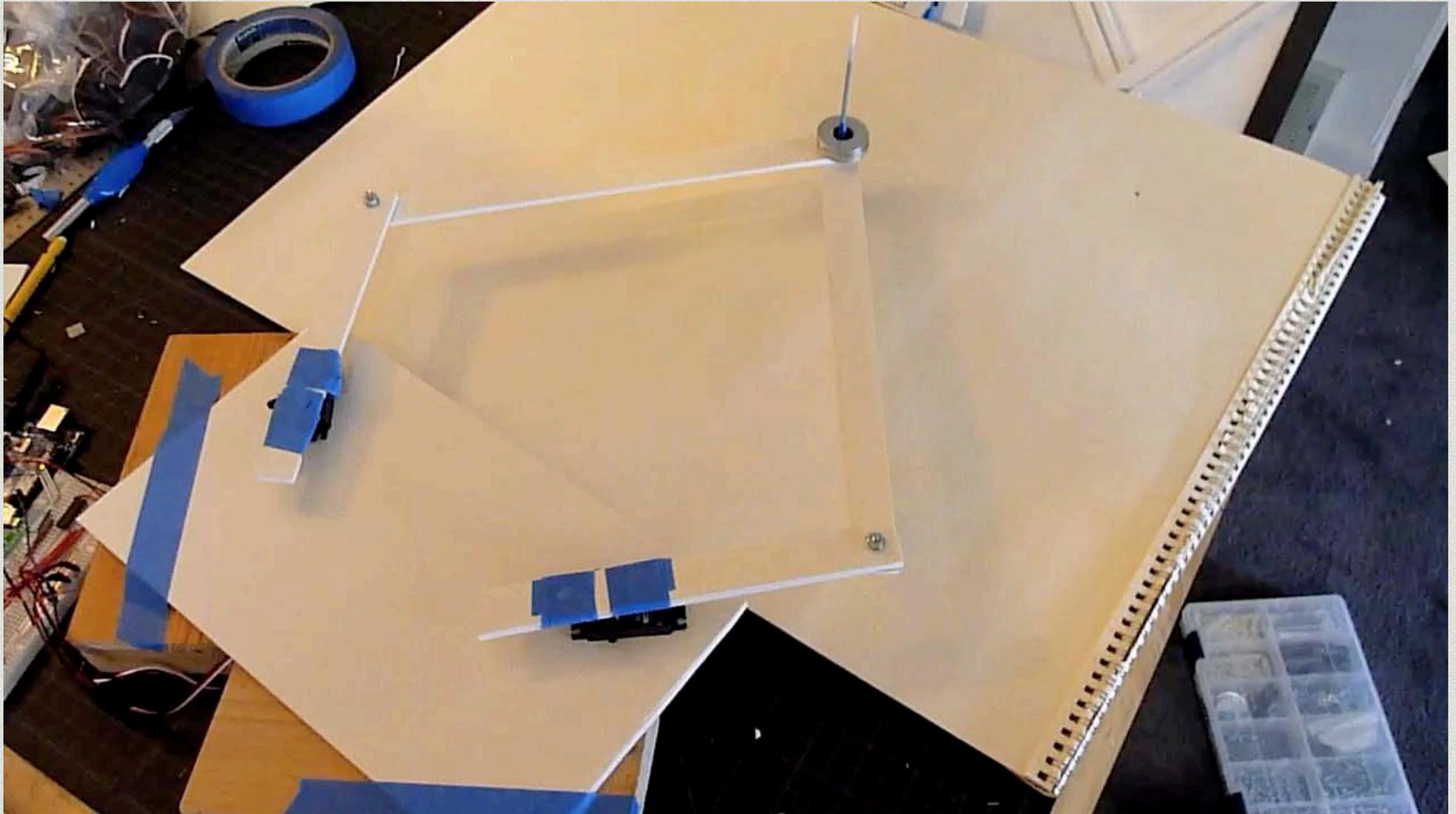
Hobby Servos



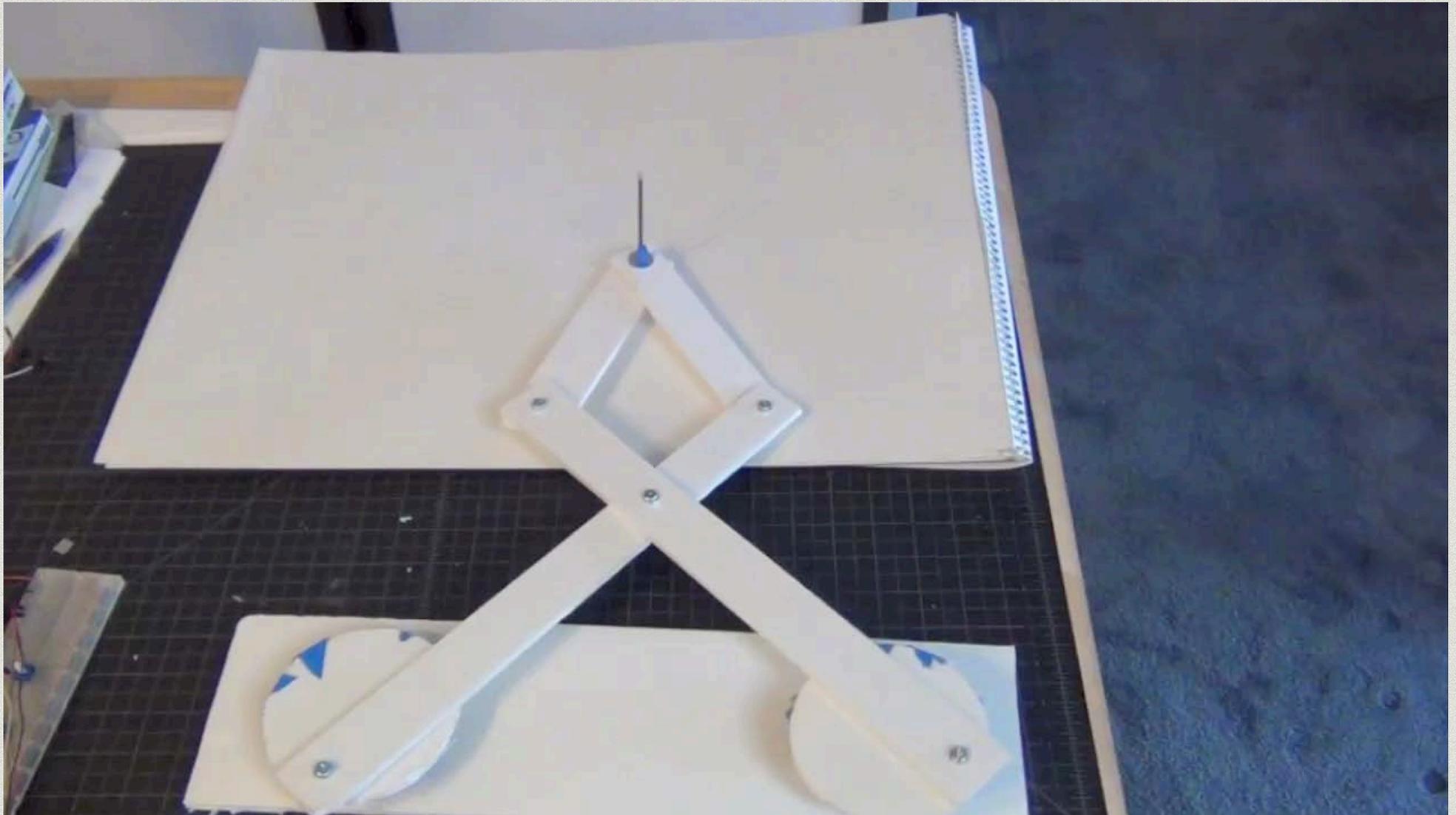
Tod E. Kurt, <http://make.dozuki.com/Wiki/Servos>



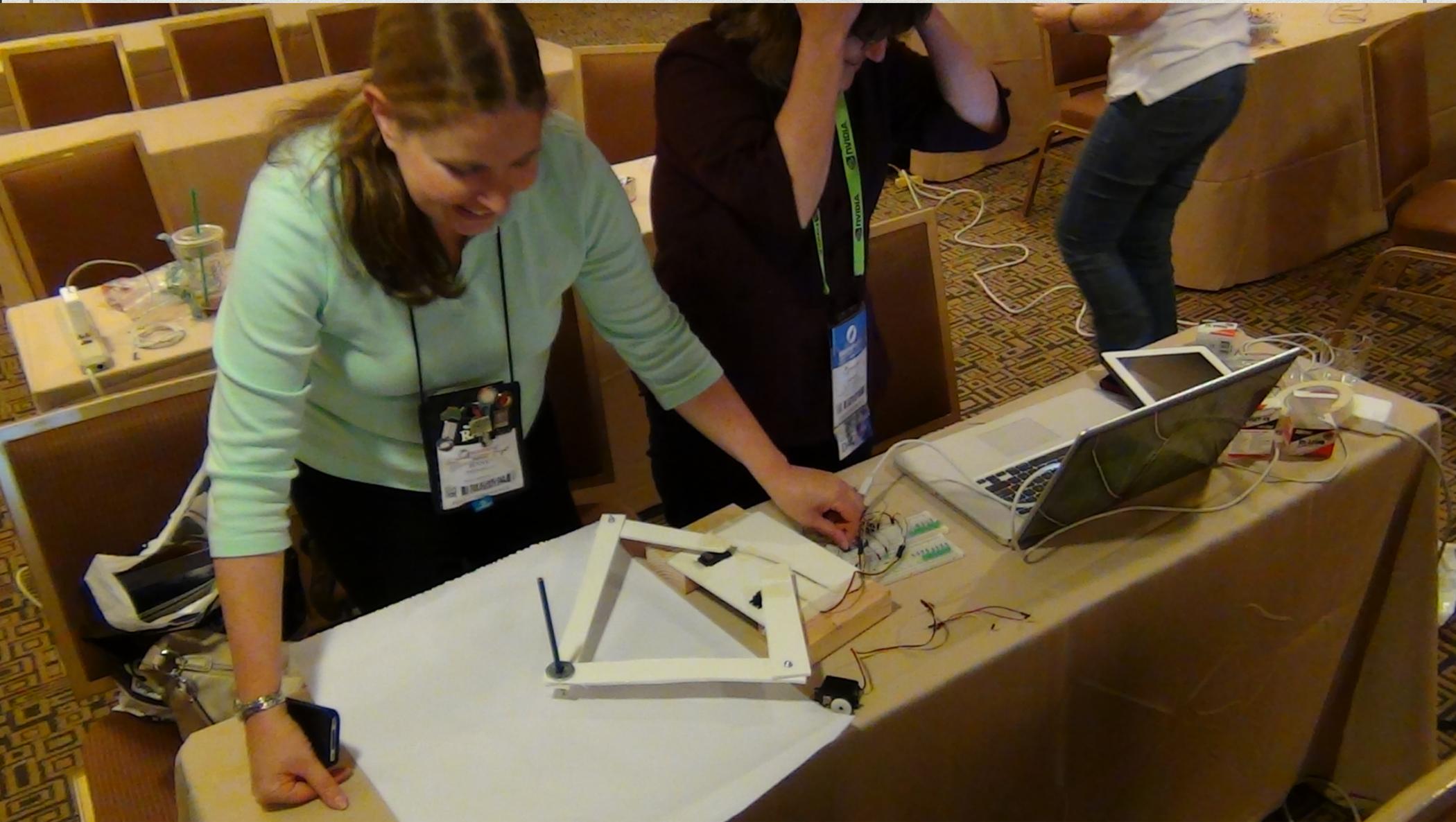
The Dancing Arms Drawing Machine

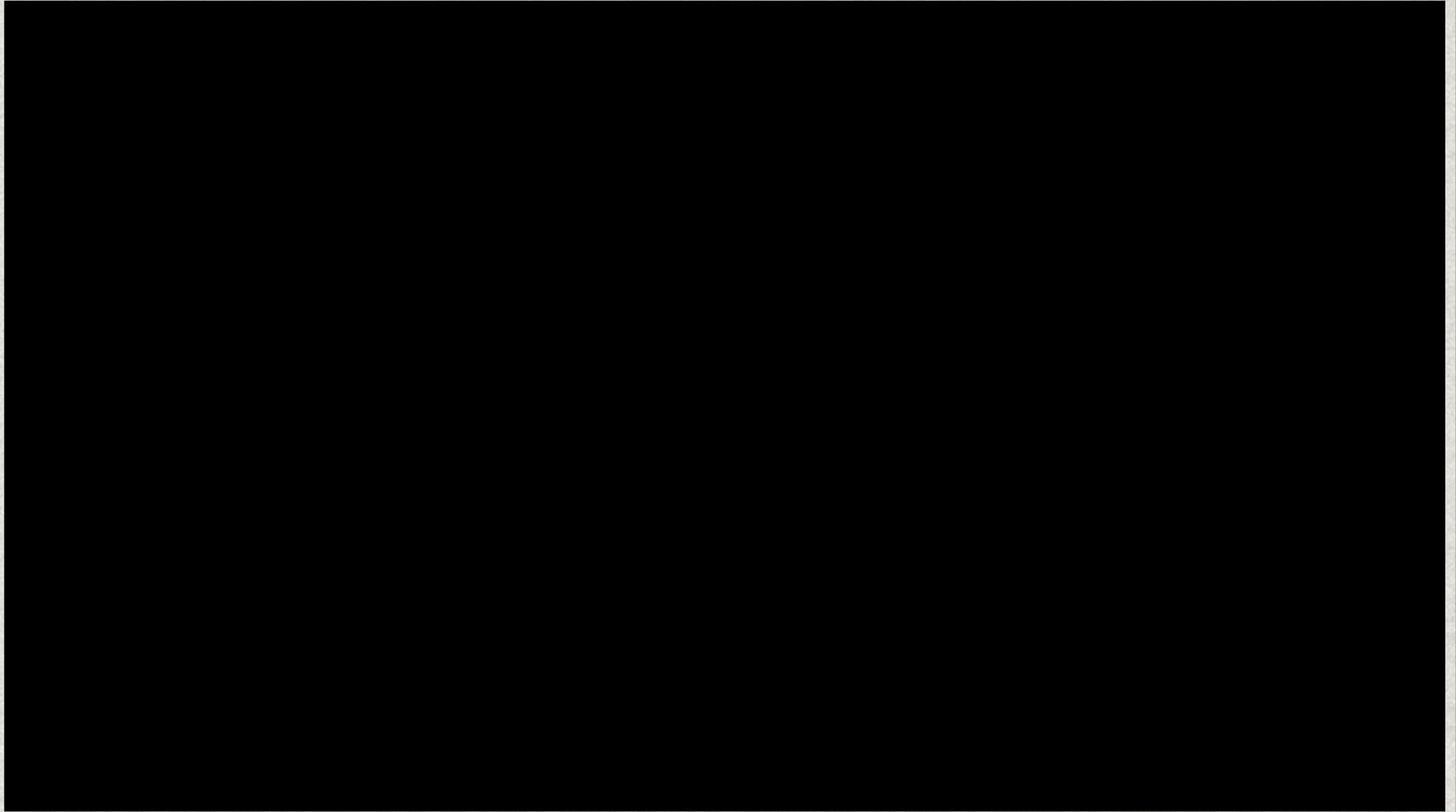


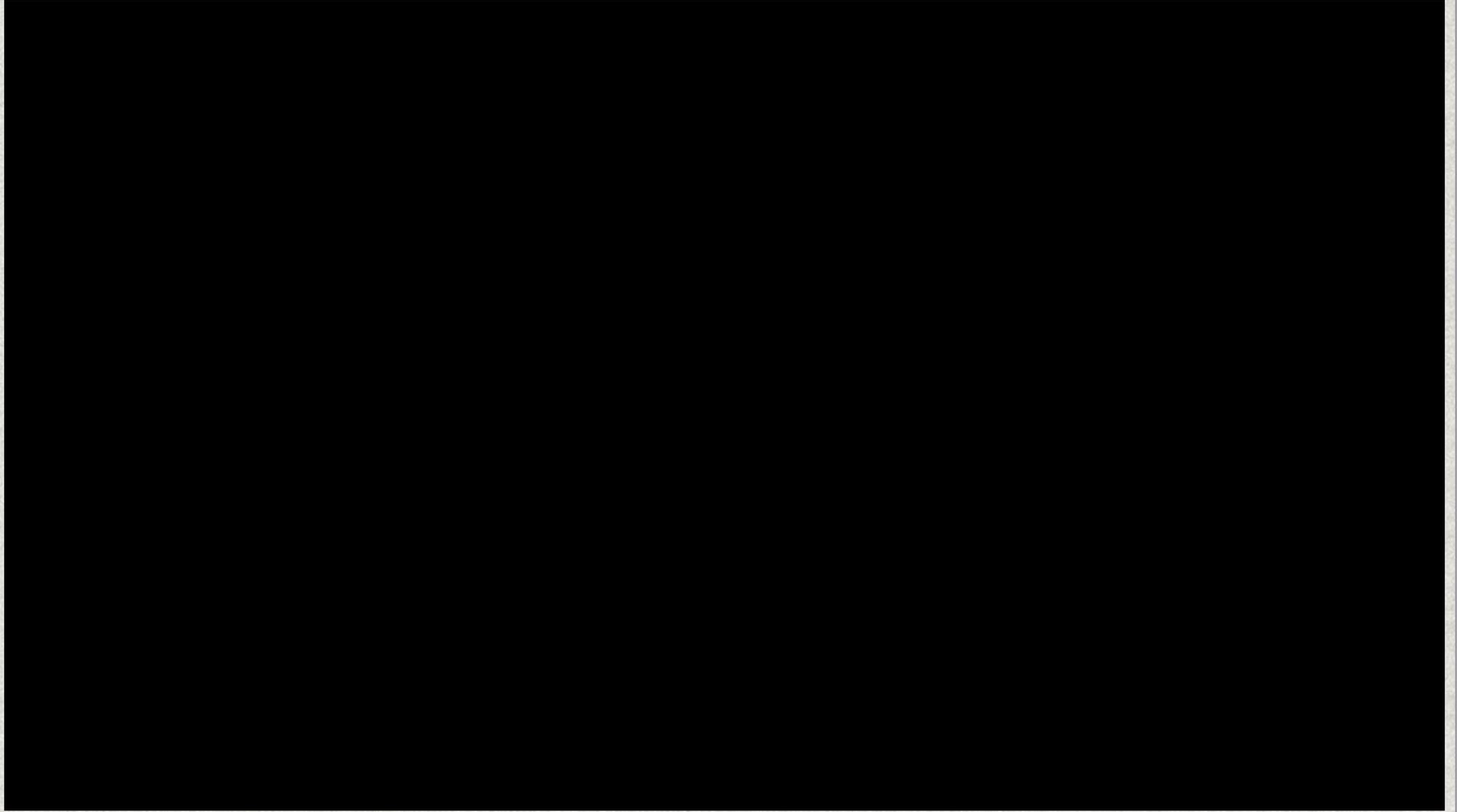
The Harmonograph

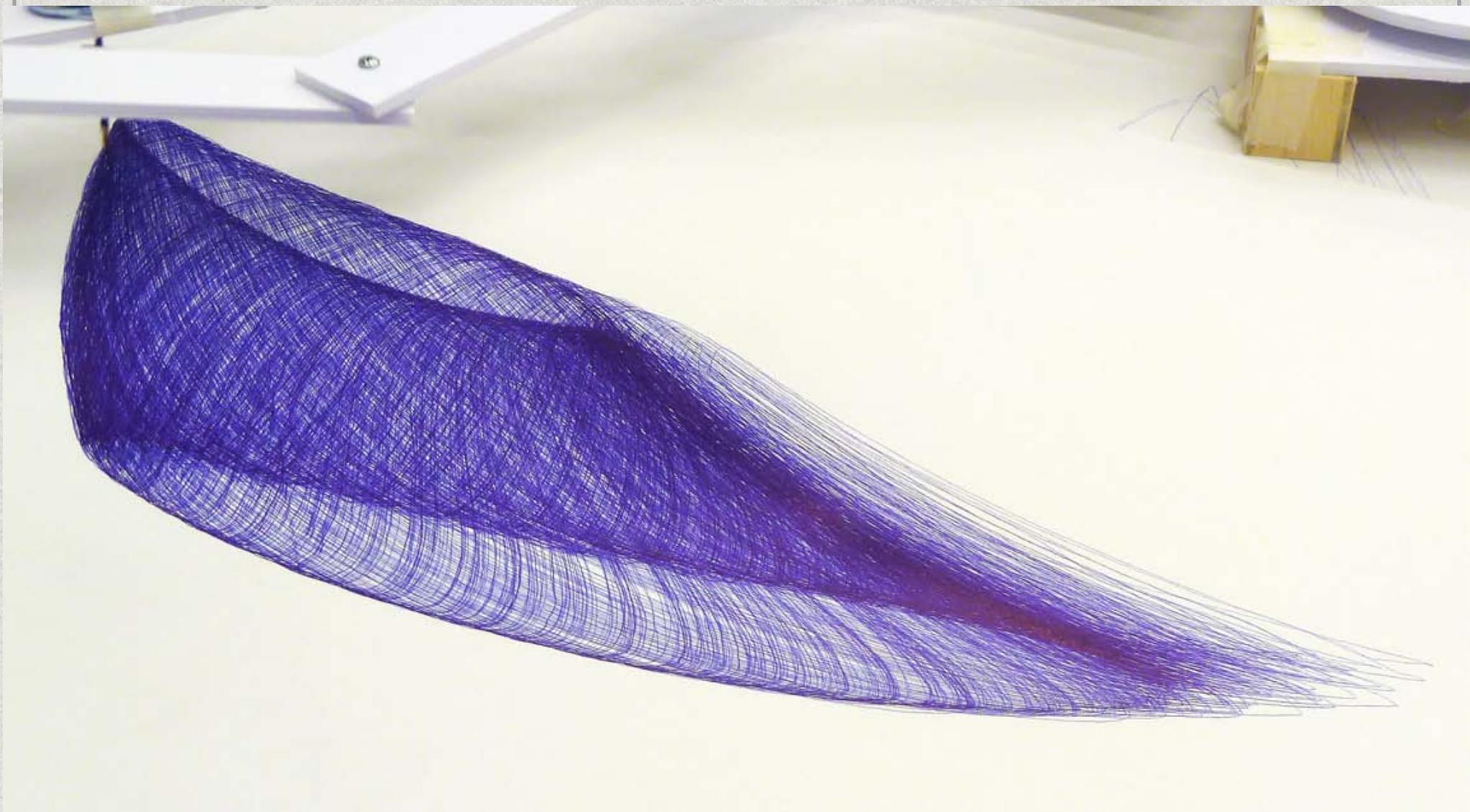


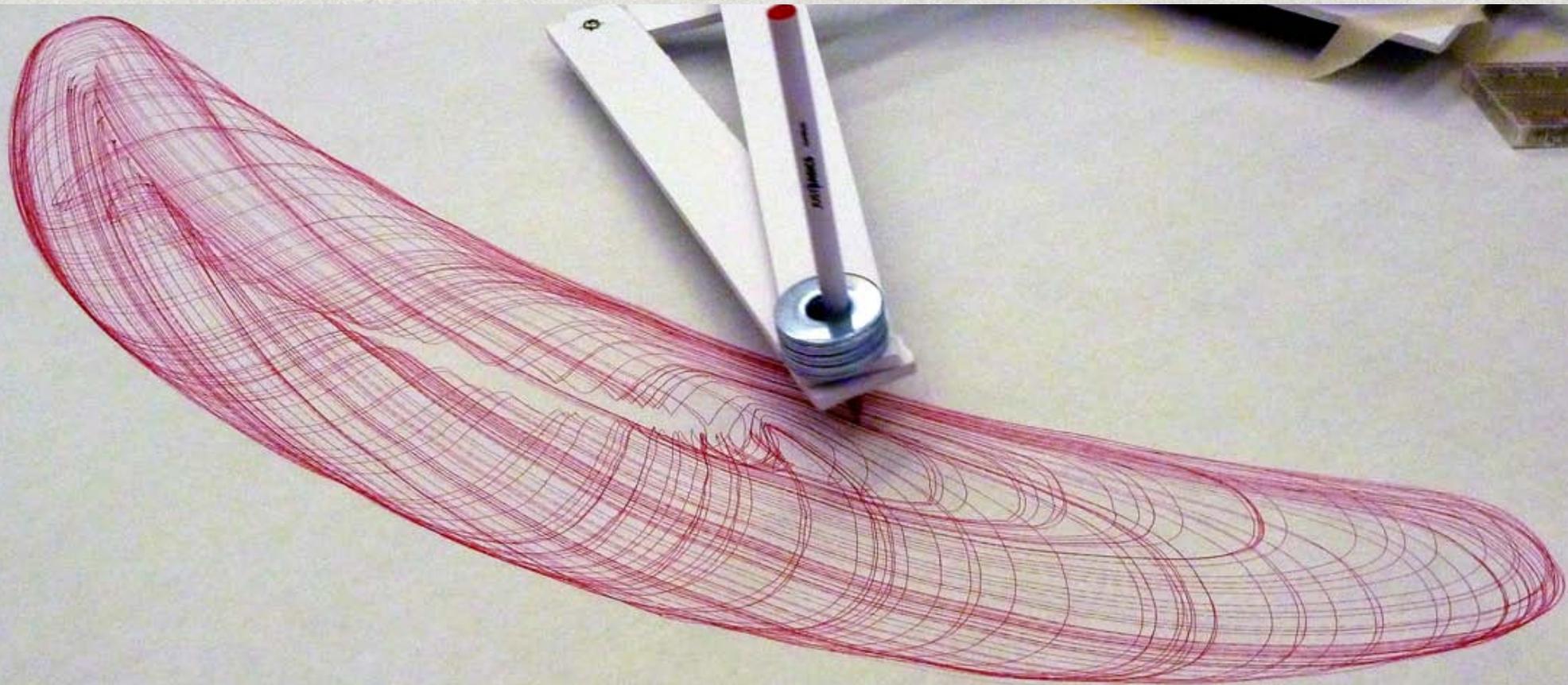
From an Educator Workshop

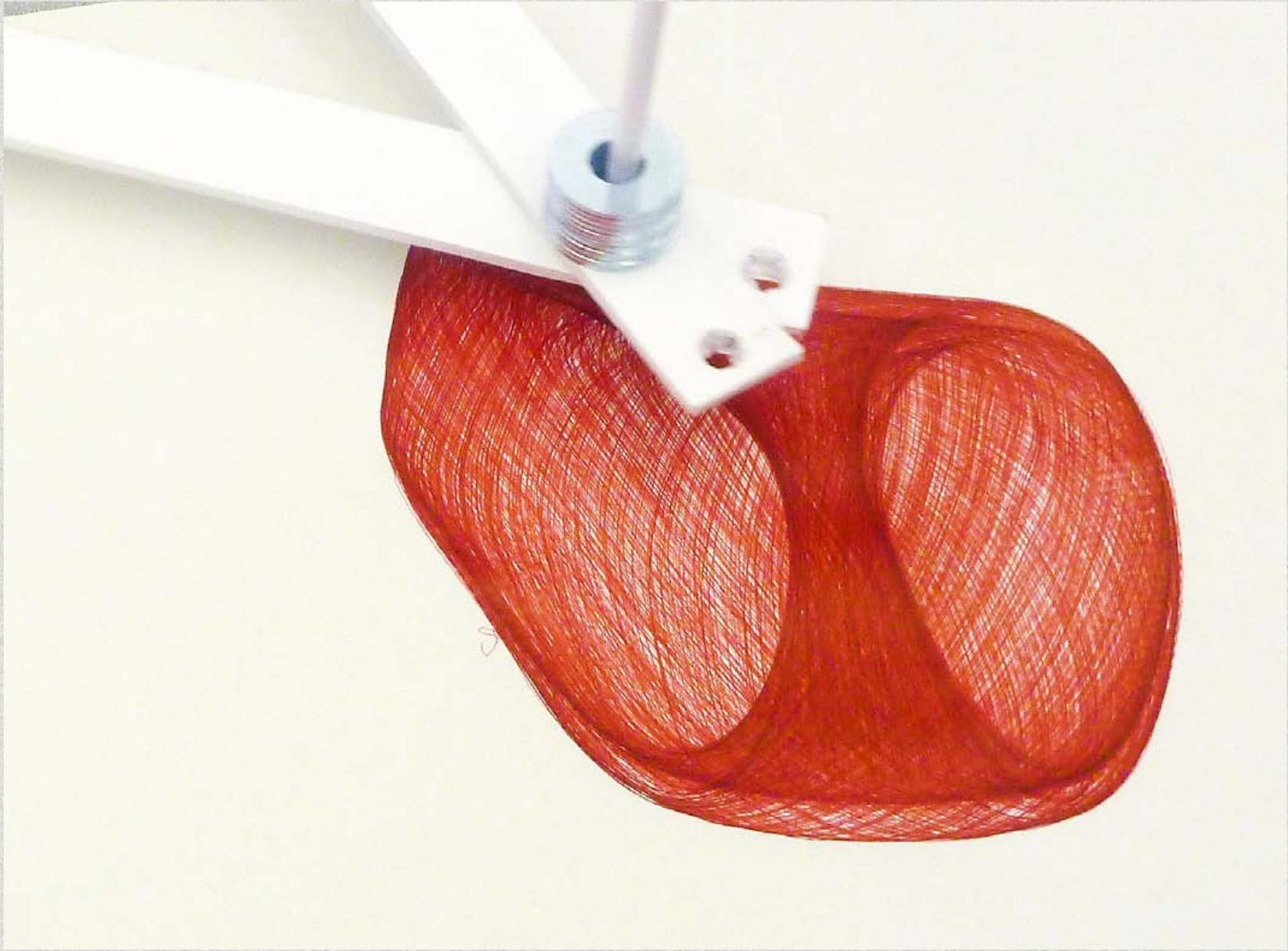


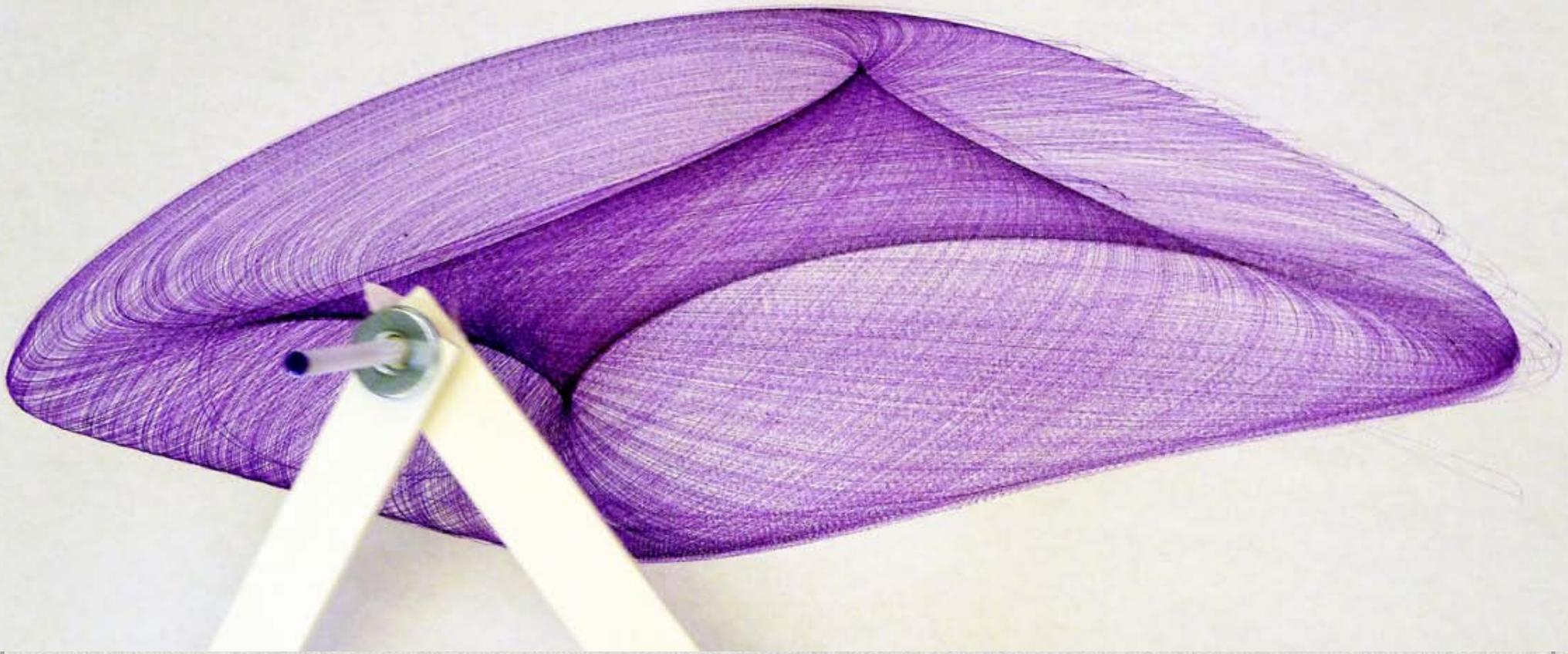












Workshop

- ✱ Have fun!
- ✱ Build cool machines!
- ✱ Long duration drawings are often much cooler than short-time drawings



Contact / Handouts

- * Erik Brunvand - ebrunvand@hotmail.com
- * Handouts/slides - <http://www.cs.utah.edu/~elb>

