Little Tricky Logic: Misconceptions in the Understanding of LTL

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RQ. In what ways is LTL tricky, and what can we do about it?

+2 years of studies with researchers and students





Quiz Time!





Part 1: Formulas vs. Traces





















Not satisfied, because Green comes before Red **Bad Prop** misconception



Red



Red





Red





Red



Red



Red





Red





Red



Satisfied because Red is on at some point

Implicit F misconception



























Part 2: LTL to English

Q. Translate to English
{Red until Blue} and {always Red}



Q. Translate to English
{Red until Blue} and {always Red}

"Red is always on"








"Red is always on and Blue is eventually on"



"Red is always on"

✓ "Red is always on and Blue is eventually on"



"Red is always on"

"Red is always on and Blue is eventually on"

"This statement can never be satisfied"

X "Red is always on"

 \checkmark "Red is always on and Blue is eventually on"







When Blue turns on, Red **must** be off

Exclusive U misconception



"This statement can never be satisfied"





"if Red is ever on, then Blue is always on"



 \checkmark "if Red is ever on, then Blue is always on"



✓ "if Red is ever on, then Blue is always on"

"Red is on at some point, after which Blue is on"



 \checkmark "if Red is ever on, then Blue is always on"

"Red is on at some point, after which Blue is on"





Red **will** turn on

Bad Prop misconception

"Red is on at some point, after which Blue is on"



Part 3:

English to LTL









Impossible!













{eventually Red} and {always {Red => always !Red}}





X Impossible!

{ {eventually Red} and {always {Red => always !Red}}



X Impossible!

{eventually Red} and {always {Red => always !Red}}

{eventually Red} and {always {Red => after {always !Red}}}



Impossible!

{eventually Red} and {always {Red => always !Red}}

{ {eventually Red} and {always {Red => after {always !Red}}}



{ {eventually Red} and {always {Red => always !Red}}



An implication constrains the **next state**

Bad State Index misconception

{ {eventually Red} and {always {Red => always !Red}}

All Done!



Simple formulas, yet **subtle issues** and **expert blind spots**







Quiz Q's Based on 3 Instruments

- ► LTL to English
- ► English to LTL
- Trace Satisfaction

Example Question: Is the formula always (Engine or Light) satisfied by this trace?	
Example Answer : Yes, because either the headlight is on in each state.	e engine (smoke) or the
Does the example make sense to you?*	Q. Is the formula (Red) until (Blue) satisfied by this trace?*
⊖ Yes	\frown
O No (please explain)	$ \begin{array}{c} \textcircled{\textbf{R}} \\ \textcircled{\textbf{0}} \\ \textcircled{\textbf{0}} \\ \textcircled{\textbf{0}} \\ \end{matrix} \\ \begin{array}{c} \end{array} \\ \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \textcircled{\textbf{0}} \\ \textcircled{\textbf{0}} \\ \end{matrix} \\ \begin{array}{c} \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \textcircled{\textbf{0}} \\ \textcircled{\textbf{0}} \\ \end{matrix} \\ \begin{array}{c} \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \textcircled{\textbf{0}} \\ \textcircled{\textbf{0}} \\ \end{matrix} \\ \begin{array}{c} \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \textcircled{\textbf{0}} \\ \textcircled{\textbf{0}} \\ \end{matrix} \\ \begin{array}{c} \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \textcircled{\textbf{0}} \\ \textcircled{\textbf{0}} \\ \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \textcircled{\textbf{0}} \\ \textcircled{\textbf{0}} \\ \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \textcircled{\textbf{0}} \\ \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \end{array} \xrightarrow{\textbf{0}} \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \end{array} \xrightarrow{\textbf{0}} \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \end{array} \xrightarrow{\textbf{0}} \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \end{array} \xrightarrow{\textbf{0}} \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \end{array} \xrightarrow{\textbf{0}} \end{array} \xrightarrow{\textbf{0}} \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \end{array} \xrightarrow{\textbf{0}} \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \end{array} \xrightarrow{\textbf{0}} \end{array} \xrightarrow{\textbf{0}} \end{array} \xrightarrow{\textbf{0}} \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \end{array} \xrightarrow{\textbf{0}} \end{array} \xrightarrow{\textbf{0}} \end{array} \xrightarrow{\textbf{0}} \end{array} \xrightarrow{\textbf{0}} \end{array} \xrightarrow{\textbf{0}} \begin{array}{c} \end{array} \xrightarrow{\textbf{0}} $
	⊖ Yes

cs.brown.edu/~bgreenma/ltl-instruments.pdf

Code Book for Analysis



To appear in **Programming 7.2**

Software: Quizius

Class-sourcing to discover misconceptions

1. Answer Top Q's

■ Answer a question from Revi...

Question

The above sentence should describe a set of traces over the variables x1, x2, etc. Encode it formally in LTL. Please ignore superficial mistakes like typos, and do not use external tools like Spin to help you.

2. Submit New Q's





1. Teach Better



our instruments can help!



1. Teach Better



our instruments can help!

but learners are everywhere			
not just in classrooms			
amazon	🔿 Meta		
NETFLIX			



1. Teach Better



our instruments can help!



1. Teach Better



our instruments can help!

2. Build Tools

guard against misconceptions



1. Teach Better



our instruments can help!

2. Build Tools

guard against misconceptions

3. Design Logics
Alloy 6
Electrum

our findings have inspired changes

Thank You!

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